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Washington and Tusculum College Bulletin



ANNUAL CATALOGUE
1908-1909

ONE HUNDRED FIFTEENTH YEAR

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PARTIAL VIEW OF CAMPUS, TUSCULUM,

ONE HUNDRED FIFTEENTH YEAR

WASHINGTON AND TUSCULUM COLLEGE BULLETIN

ANNUAL CATALOGUE, 1908-1909

With Announcements for 1909-1910

Entered at Greeneville, Tennessee, as second-class matter

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WASHINGTON AND TUSCULUM COLLEGE
GREENEVILLE, TENNESSEE

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1908

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1910

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EVENTS OF THE YEAR

1909.

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|-----------|------------------|-------------------------------------|
| Aug. 31. | Tuesday, 9 A. M. | Entrance Examination, Washington. |
| Aug. 31. | Tuesday, 2 P. M. | Faculty Meeting, Washington. |
| Sept. 1. | Wednesday. | Autumn Term begins, Washington. |
| Sept. 2. | Thursday. | Reception, Washington. |
| Sept. 7. | Tuesday, 9 A. M. | Entrance Examination, Tusculum. |
| Sept. 7. | Tuesday, 2 P. M. | Faculty Meeting, Tusculum. |
| Sept. 8. | Wednesday. | Autumn Term begins, Tusculum. |
| Sept. 9. | Thursday. | Reception, Tusculum. |
| Oct. 14. | Thursday. | Meeting of Trustees, Washington. |
| Oct. 29. | Friday. | Autumn Field Day, Washington. |
| Nov. 5. | Friday. | Autumn Field Day, Tusculum. |
| Nov. 23. | Tuesday. | Winter Term begins, Washington. |
| Nov. 24. | Wednesday. | Philologian-Clionian, Tusculum. |
| Nov. 25. | Thursday. | Thanksgiving Day. |
| Nov. 25. | Thursday. | Philonomian-Eclectic, Washington |
| Nov. 30. | Tuesday. | Winter Term begins, Tusculum. |
| Dec. 23. | Thursday, P. M. | } Christmas Recess. |
| 1910 | Jan. 4. | |
| Jan. 4. | Tuesday, A. M. | |
| Jan. 5. | Wednesday. | Examination of Delinquents. |
| Jan. 9-16 | Sunday-Sunday. | Week of Prayer. |
| Jan. 14. | Friday. | Domestic Science Exhibit, Tusculum. |
| Feb. 4. | Friday. | Philomathean-Alethean, Tusculum |
| Feb. 10. | Thursday. | Day of Prayer for Colleges. |
| Feb. 22. | Tuesday. | Spring Term begins, Washington. |

Feb. 22.	Tuesday.	Utopian-Calliopean, Washington.
Mar. 1.	Tuesday.	Spring Term begins, Tusculum.
Mar. 1.	Tuesday.	Prize Debaters announced, Tusculum.
Apr. 5.	Tuesday.	Prize Debate, Tusculum.
Apr. 15.	Friday.	Spring Field Day, Washington.
Apr. 22.	Friday.	Spring Field Day, Tusculum.
Apr. 28.	Thursday.	Meeting of Trustees, Tusculum.
May 3.	Tuesday.	Last day for submitting all Prize Essays.
May 4.	Wednesday.	Senior Vacation begins, Tusculum.
May 8.	Sunday, A. M.	Baccalaureate Sermon, Washington.
May 8.	Sunday, P. M.	Address before Christian Associations, Washington.
May 9.	Monday, P. M.	Exercises of Music Department, Washington.
May 10.	Tuesday, 3 P. M.	President's Reception, Washington.
May 10.	Tuesday, P. M.	Annual Literary Entertainment, Washington.
May 11.	Wednesday, P. M.	Declamation and Recitation Contest, Washington.
May 12.	Thursday, A. M.	Academy Graduating Exercises, Washington.
May 15.	Sunday, A. M.	Baccalaureate Sermon, Tusculum.
May 15.	Sunday, P. M.	Address before Christian Associations, Tusculum.
May 16.	Monday, P. M.	Exercises of Music Department, Tusculum.
May 17.	Tuesday, 3 P. M.	Domestic Science Exhibit, Tusculum.
May 17.	Tuesday, P. M.	Entertainment by Literary Societies, Tusculum.
May 17.	Tuesday, 9 P. M.	President's Reception, Tusculum.
May 18.	Wednesday.	Class Day, Tusculum.
May 18.	Wednesday, P. M.	Alumni Banquet, Tusculum.
May 19.	Thursday, A. M.	Commencement, Tusculum.

BOARD OF TRUSTEES

Term expiring April, 1910:

JOHN F. BOLTON, Telford, Tenn.
HENRY R. BROWN, Greeneville, Tenn.
REV. E. A. ELMORE, D.D., Chattanooga, Tenn.
J. H. EPPS, ESQ., Jonesboro, Tenn.
R. M. MAY, Jonesboro, Tenn.
N. B. REMINE, Bristol, Tenn.
T. S. RANKIN, Greeneville, Tenn.
E. H. WEST, Telford, Tenn.

Term expiring April, 1911:

E. J. BAXTER, ESQ., Jonesboro, Tenn.
HON. JOHN M. BRABSON, Greeneville, Tenn.
J. E. BRADING, Johnson City, Tenn.
REV. W. C. CLEMENS, Elizabethton, Tenn.
L. C. HAYNES, Greeneville, Tenn.
W. G. MATHES, ESQ., Johnson City, Tenn.
C. B. ARMENTROUT, Washington College, Tenn.
REV. J. C. RITTER, Loudon, Tenn.

Term expiring April, 1912:

J. T. BROWNING, ESQ., Johnson City, Tenn.
REV. DAYTON A. DOBBS, Johnson City, Tenn.
A. S. N. DOBSON, M.D., Limestone, Tenn.
W. F. FOWLER, D.D.S., Greeneville, Tenn.
REV. WARREN H. WILSON, PH.D., New York City.
REV. C. O. GRAY, D.D., Greeneville, Tenn.
J. W. WHITLOCK, M.D., Washington College, Tenn.

OFFICERS AND COMMITTEES OF THE BOARD

OFFICERS OF THE BOARD

HENRY R. BROWN.....	Chairman
REV. DAYTON A. DOBBS.....	Vice-Chairman
E. J. BAXTER, ESQ.....	Secretary
J. E. BRADING.....	Treasurer

EXECUTIVE COMMITTEE

C. O. GRAY, Chairman.

L. C. HAYNES,	A. S. N. DOBSON,
T. S. RANKIN,	J. W. WHITLOCK.

FINANCE COMMITTEE

WM. G. MATHES, Chairman.

C. O. GRAY,	JOHN M. BRABSON.
R. M. MAY.	

PUBLICATION COMMITTEE

C. O. GRAY, Chairman.

L. C. HAYNES,	T. S. RANKIN,
E. M. PATTERSON,	C. B. ARMENTROUT.

FACULTY

REV. CHARLES OLIVER GRAY, D.D.,
PRESIDENT AND PROFESSOR OF MORAL SCIENCE.

AT TUSCULUM

LANDON CARTER HAYNES, M.D.,
Dean, and Professor of Mathematics.

THOMAS SAMUEL RANKIN, A.M.,
Professor of Latin Language and Literature.

FRANK PHILIP HINER, A.M.,
Professor of Mental and Political Science.

HERSCHEL EDWARD REILLEY,
Professor of Natural and Physical Science.

ALBERT CAMPBELL HOLT, A.M.,
Professor of Greek Language and Literature.

REV. FRANK E. TAYLOR, A.M.,
Instructor in Bible.

MAMIE C. JOHNSTON, B.S.,
Professor of Modern Languages.

CARLOS CÓRDOVA,
Instructor in Spanish.

EDITH LILLIAN STETSON,
Professor of Domestic Science.

MARTHA SHERWOOD,
Superintendent of Normal Department.

ROBERT MILLARD RUSSELL,
Professor of Vocal and Instrumental Music.

ELIZABETH CAMERON,
Vocal and Instrumental Music.

EMMA ALEXANDER,
Matron, Virginia Hall.

Matron, Old College.

S. D. RAMSEY,
Steward.

T. S. RANKIN,
Bursar.

LILA V. P. MOORE,
Librarian.

BELLE MOORE,
Assistant Librarian.

REV. FRANK E. TAYLOR,
College Pastor.

AT WASHINGTON

*Dean, and Professor of History, Higher English and
Elocution.*

JOHN MILTON SCOTT, L.I.,
Professor of Latin.

RUTH BROWNING WILSON, A.B.,
Professor of Greek.

J. D. DODSON, A.M.,
Professor of Mathematics and Science.

CYRUS BRUCE ARMENTROUT, A.M.,
Principal of Preparatory.

MRS. MARTHA RANKIN WILLOUGHBY,
Professor of English and German.

Instructor in Bible.

MISS DOAK BRADSHAW,
Professor of Vocal and Instrumental Music.

CLAY MCBRIDE,
Superintendent of Farm.

MINA REMLEY,
Matron.

C. B. ARMENTROUT,
Bursar.

Librarian.

College Pastor.

GENERAL LECTURES

A number of prominent speakers are secured each year to deliver lectures on special topics. The following gentlemen lectured during 1908-1909:

CHARLES E. REED, M.D., Banner Elk, N. C.

REV. JOHN S. EAKIN, Greeneville.

W. POWELL HALE, Jefferson City.

REV. DUNBAR H. OGDEN, D.D., Atlanta.

REV. FREDERICK D. KERSHNER.

REV. DAYTON A. DOBBS, Johnson City.

REV. JAMES S. BLACK, Newport.

REV. HUBERT S. LYLE, Maryville.

J. ERNEST MCAFEE, New York City.

CHARLES H. GORDON, University of Tennessee.

JAMES E. CLARK, D.D., Nashville.

H. H. INGERSOLL, LL.D., University of Tennessee.

REV. WARREN H. WILSON, PH.D., New York City.

HERBERT N. CASSON, Chicago.

WASHINGTON AND TUSCULUM COLLEGE

HISTORICAL SKETCH

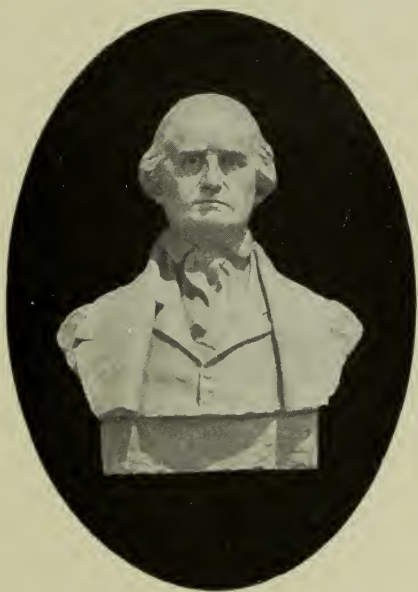
WASHINGTON COLLEGE

Chartered as an academy in 1783, when this territory belonged to North Carolina, and as a college in 1795 by the Territory of the United States South of the River Ohio, Washington College was "the first real institution of learning west of the Alleghanies."

Our Scotch-Irish forbears had hardly reared their cabins before they built this "log college" in the wilderness.

General John Sevier, the leader of those sturdy patriots in the battle of King's Mountain, was one of the trustees, and it was on his motion that the College was named in honor of Washington. The territory was still infested by hostile tribes of Indians.

The founder and first President was the Rev. Samuel Doak, of Virginia, whose parents came from the north of Ireland. He graduated from Princeton in 1775, studied theology, and became "the apostle of learning" to this region. Mr. Doak was at the head of the institution for thirty-eight years.



SAMUEL DOAK, D.D.,
Founder.

WASHINGTON AND TUSCULUM COLLEGE

GREENEVILLE COLLEGE

Greeneville College was founded by Rev. Hezekiah Balch, D.D., who came from Mecklenburg, N. C., in 1780, and began in Greeneville the work of preaching and teaching. Its charter was granted by the Legislature of the Territory South of the River Ohio September 4, 1794. The second year Dr. Balch reported an attendance of one hundred students, therefore the College was successful from the start. Under his wise administration and that of his successors, Charles Coffin, D.D., and others, it became a most potent influence for good in the Valley of the Tennessee.

TUSCULUM COLLEGE

In 1818, Rev. Samuel Doak, D.D., left Washington College, which he had founded, and came to Tusculum. He opened a classical academy, which, under his son and successor, Rev. Samuel W. Doak, D.D., became Tusculum College in 1844. This institution felt the blighting effects of the Civil War, as did also the other two institutions, Greeneville and Washington Colleges. The students and professors alike arrayed themselves on one side or the other in the internecine strife. The buildings became barracks for soldiers, the apparatus was destroyed, the libraries scattered, and the ruin seemed complete.

WASHINGTON AND TUSCULUM COLLEGE

GREENEVILLE AND TUSCULUM COLLEGE

At the close of the war the work was begun of gathering up the fragments of Presbyterianism that were left in Tennessee. It was decided to resuscitate the educational work and unite Greeneville and Tusculum Colleges.

In 1868, therefore, Greeneville and Tusculum College opened its doors to students, with Rev. William S. Doak, D.D., as President. After consolidation the institution entered upon an era of greater prosperity. New courses of study were introduced, the teaching force increased, grounds extended, large and commodious buildings erected, and the number of friends and supporters enlarged.

During this period Washington College, fifteen miles away, was also growing steadily. Among other things, she had secured an endowment of \$60,000. The proximity, however, of the two institutions, and the fact that they were doing practically the same work, made it desirable, if not imperative, that they be united; so that a specific work might be done by each plant, and thereby remove all rivalry and secure greater economy.

WASHINGTON AND TUSCULUM COLLEGE

For several years the Boards of the two institutions endeavored to solve the problem of union. Plan after

WASHINGTON AND TUSCULUM COLLEGE

plan was proposed, only to meet defeat. Finally in May, 1908, the Trustees of the two Colleges adopted a plan of union, giving to Washington the academic, agricultural and industrial work, and to Tusculum the collegiate work and domestic science. The name of the consolidated institution was made "Washington and Tusculum College."

While the settled policy of the Board is eventually to carry out the plan of union by making Tusculum the College and Washington the Academy, it has been thought wise to reach this end by a gradual process. Therefore, the coming session the Senior Year only will be discontinued at Washington, and what was formerly the First Year Academy, now the Sub-Preparatory, will be discontinued at Tusculum. Students who have not completed Grammar, Geography, Arithmetic, and U. S. History shall enter at Washington, and those wishing to enter the Senior Class shall matriculate at Tusculum.

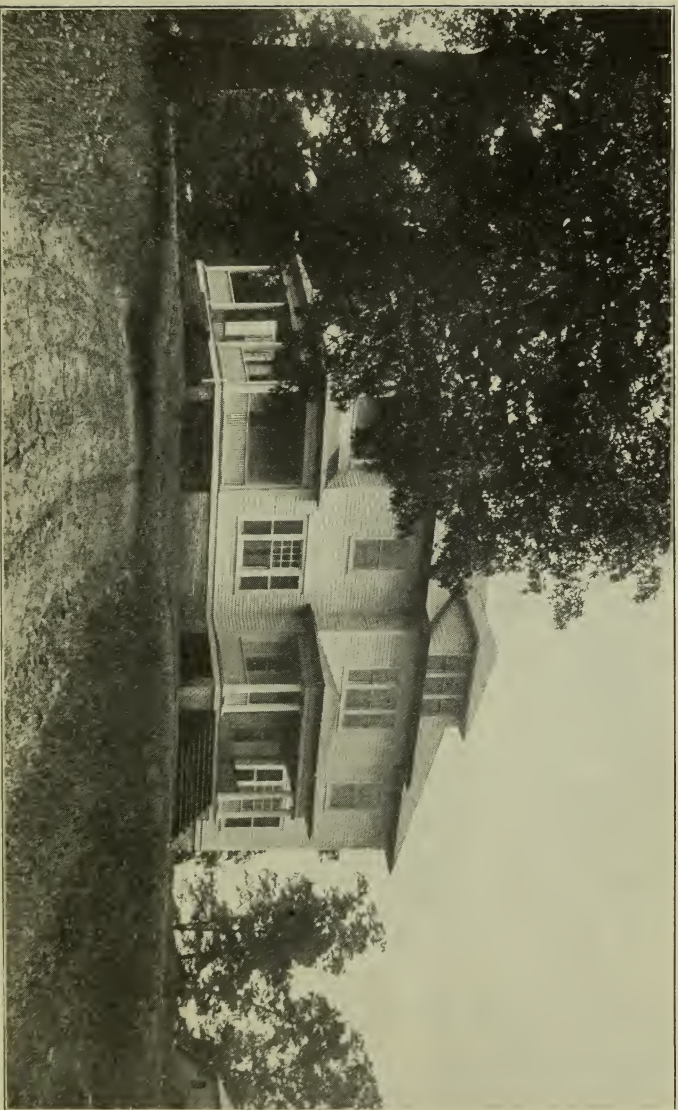
THE COLLEGE AND ITS APPOINTMENTS

LOCATION

The College is situated at Tusculum, Tenn., four miles east of Greeneville and seventy-five miles east of the city of Knoxville. The Southern Railway passes within one mile of the College, Afton, two miles distant, being the nearest station. Usually students from a distance buy their tickets to Greeneville and reach Tusculum by the new pike road.

The Preparatory School is also on the Southern Railway, fifteen miles east of Tusculum and only ten miles south of the growing town of Johnson City. Washington College is the name of the station. One of the College farms lies adjacent thereto, but the buildings are a mile and a half distant.

Both locations are in the East Tennessee Valley, in close proximity to the lofty Alleghany Mountains, and are noted for their beautiful scenery, pure water, and healthful climate. The bracing atmosphere is peculiarly adapted to intellectual vigor, the students avoiding the bleak rigor of the more northern winter and the enervating influences of a southern climate. Freedom from the temptations incident to city life,



THE PRESIDENT'S HOME, TUSCULUM.

WASHINGTON AND TUSCULUM COLLEGE

and the high moral character of the communities, render it almost impossible for students to fall into habits of vice and dissipation. Such surroundings constitute a wholesome atmosphere for mind and heart alike.

GROUNDS

The College campus at Tusculum has been lately enlarged by the addition of eleven acres, and now contains thirty-one acres in all. A part is laid off in drives and walks and beautified with maples and evergreens; a part is covered with native forest oaks of magnificent growth.

The campus at Washington on which the buildings are erected comprises sixteen acres, shaded and adorned by stately trees, such as oak, beech, poplar, and chestnut.

BUILDINGS

The buildings of the College comprise McCormick Hall, Craig Hall, and Virginia McCormick Hall. These buildings are of brick, and have been recently erected. They are modern in architecture, well furnished, supplied with steam heat and possessed of proper sanitary arrangements.

McCormick Hall

This is the main college building, and contains audience room, recitation rooms, library, reading room, society halls, music room, and Christian Asso-

WASHINGTON AND TUSCULUM COLLEGE

ciation rooms. It is named in honor of Mrs. Nettie F. McCormick and son, Cyrus H. McCormick, of Chicago. It is one of the most handsome and substantial structures for college purposes in East Tennessee.

Craig Hall,

named in honor of Rev. Willis G. Craig, D.D., of Chicago, is a residence hall for young men. It accommodates seventy students. The rooms are well lighted, ventilated, heated by steam, and, during the past year, have been refurnished with single iron bedsteads, mattresses, bureaus, study tables, and toilet sets. An annex, containing lavatory and shower baths, has just been completed. Everything is being done to make this hall as attractive and comfortable as possible.

Virginia McCormick Hall,

built by the generosity of Mrs. Nettie F. McCormick and named in honor of her daughter, is a residence hall for young women. This building is a modern four-story structure, costing \$20,000.00. It contains domestic science halls, reception hall, parlor, art studio, gymnasium, student rooms, bath rooms on every floor, lavatory, etc. Abundant provision was made against fire in the construction of the building, each floor being furnished with water connection, hose, and fire escape. The student rooms have plenty of light and sunshine, steam heat, double closets, bookcases, and are completely furnished.

WASHINGTON AND TUSCULUM COLLEGE

Besides the above buildings, there are Old College, used as a dormitory for girls, the President's home lately completed and now occupied by the President, two homes for professors now in course of erection, and the heating plant. The homes for the President and professors have been made possible through the kindness of Mrs. Nettie F. McCormick, of Chicago.

The buildings at Washington comprise

The Young Ladies' Dormitory

It was erected in 1895, and is provided with kitchen, dining room, reception rooms, and society hall, and will accommodate fifty students. It is the building formerly used as the Young Men's Dormitory, but has been altered and thoroughly renovated and made a desirable and homelike place for girls during their college life.

The Young Men's Dormitory

It is the Old College building, erected in 1842, and contains thirty neat and commodious rooms besides reading room and society halls. It is ample to accommodate at least sixty young men.

Recitation Hall

This is a new building, now in process of erection, and will be completed in time for the opening of the session in the fall. It is to be a handsome brick structure containing recitation rooms, offices, library, music

WASHINGTON AND TUSCULUM COLLEGE

rooms, lavatory, printing room, and large assembly hall to accommodate four hundred people. With this fine addition to the equipment already at Washington, the Preparatory Department of Washington and Tusculum is among the best.

All buildings are heated by steam and lighted by electricity. A well, recently sunk on the campus to a depth of one hundred and fifty-five feet, furnishes an abundance of pure water.

Most of the money for the light and power plant was given by Mr. John C. Martin, of New York. The generator was secured through the efforts of Dr. W. L. McEwan and Mr. Robert Wardrop, of Pittsburg, Pa.

Salem Church, founded also in 1780, and for many years under the same roof with the College, has always been closely identified with the work, and its house of worship has been at the same time the College Chapel. The building, erected at a cost of \$10,000, with a seating capacity of seven hundred and fifty, is admirably adapted to the uses for which it is designed.

In addition to the above there may be mentioned the Dean's home, and a farm of three hundred and forty acres, having on it the electric light plant, a flouring mill, a good dwelling house, a barn, and numerous outbuildings.

THE PURPOSE OF THE COLLEGE

The consolidated institution is dedicated to the cause of Christian education, as were the old Colleges



STUDENT'S ROOM, TUSCULUM.



DEAN'S HOME, WASHINGTON.

WASHINGTON AND TUSCULUM COLLEGE

from which it sprang. These institutions were founded and perpetuated by men who thoroughly believed in the diffusion of knowledge under right moral and religious influences. In the development of the united College, the aim will be to give, along with thorough preparation for subsequent professional or business life, that broad religious culture which makes for the best, alike in the home and in the community.

A parent wishing to give his child an education can do no better than to visit this institution and inspect the plan of this venerable and well-justified school of learning, and science, and life.

ADMISSION

Examinations will be held on Tuesday, the day before the opening of school, August 31 at Washington, September 7 at Tusculum. Students desiring to enter any class will be examined in the studies which have been pursued by that class. All candidates for admission must furnish evidence of good moral character, and, if coming from another school, they must present a letter of honorable dismissal.

SESSION

The college year consists of one session of thirty-six weeks, divided into three terms of twelve weeks each. A vacation of eleven days is given at Christmas.

WASHINGTON AND TUSCULUM COLLEGE

EXPENSES

Tuition

In Academy, per term.....	\$7 00
In College, per term.....	11 00
In Normal Studies, per term.....	11 00

Other Expenses

Table board, per term.....	\$21 00
Room, furnished, per term.....	\$5 00 to 6 00
Room, unfurnished, per term.....	3 00

Music and Elocution

Piano, two lessons a week, per term.....	\$9 00
Piano, one lesson a week, per term.....	6 00
Voice, two lessons a week, per term.....	9 00
Voice, one lesson a week, per term.....	6 00
Private work in Elocution, per term.....	9 00
Use of instrument, 1½ hours a day, per term,	3 00
Harmony, per term.....	3 00

Domestic Science

Tuition, free to students in regular departments.	
Tuition, to students not in regular departments, per class, per term.....	\$2 00
Material, cooking, per term.....	1 00
Material, sewing, per term.....	25

Laboratory Fees

Physics, per year.....	\$1 50
Chemistry, per year.....	2 00

WASHINGTON AND TUSCULUM COLLEGE

Tuition and room rent must be paid per term in advance. No deduction in room rent, or in tuition in the literary departments, for loss of time.

No deduction in tuition in music or elocution for loss of time for less than two weeks.

Board must be paid at least monthly in advance.

No deduction in board for loss of time for less than one week.

No one can become a student until his bills are paid.

A reduction of one-third in tuition in the literary departments is made to children of ministers and to students studying for the ministry in any denomination.

A graduation fee of \$5.00 is payable to the Treasurer by each member of the Senior Class one month before graduation, and in case of failure to pass, the amount will be refunded.

Rooms in Craig Hall, Tusculum, are occupied by young men, and are furnished with single iron bedsteads, mattresses, bureau, study table, washstand, chairs, and toilet set, and are heated by steam. The above charge of \$5.00 per term includes these items, but does not include pillows, bed clothes, towels, and light, which must be furnished by the student.

Rooms in Virginia McCormick Hall, Tusculum, for young women, are furnished with single iron bedsteads, hair mattresses, pillows, pillow cases, sheets, blankets, dresser, chairs, study table, bookcase, washstand and toilet set. Students will need to provide bedspreads, extra covering and lights. There are large

WASHINGTON AND TUSCULUM COLLEGE

double closets in each room. Steam heat, bath rooms on each floor, hot and cold water.

Occupants of the two dormitories, Washington, will be charged \$5.00 each per term for a steam-heated room furnished with electric light, bedsteads, mattresses, pillows, dresser, table, washstand, and two chairs. The rate in unfurnished rooms is \$4.75 per term.

Students may engage rooms during the summer vacation by paying \$1.00 to the Bursar, otherwise the rooms will be assigned by lot on the day of opening. The \$1.00 paid will be deducted from the year's room rent; in case the room is not taken it will be forfeited. Students are held responsible for damage to property.

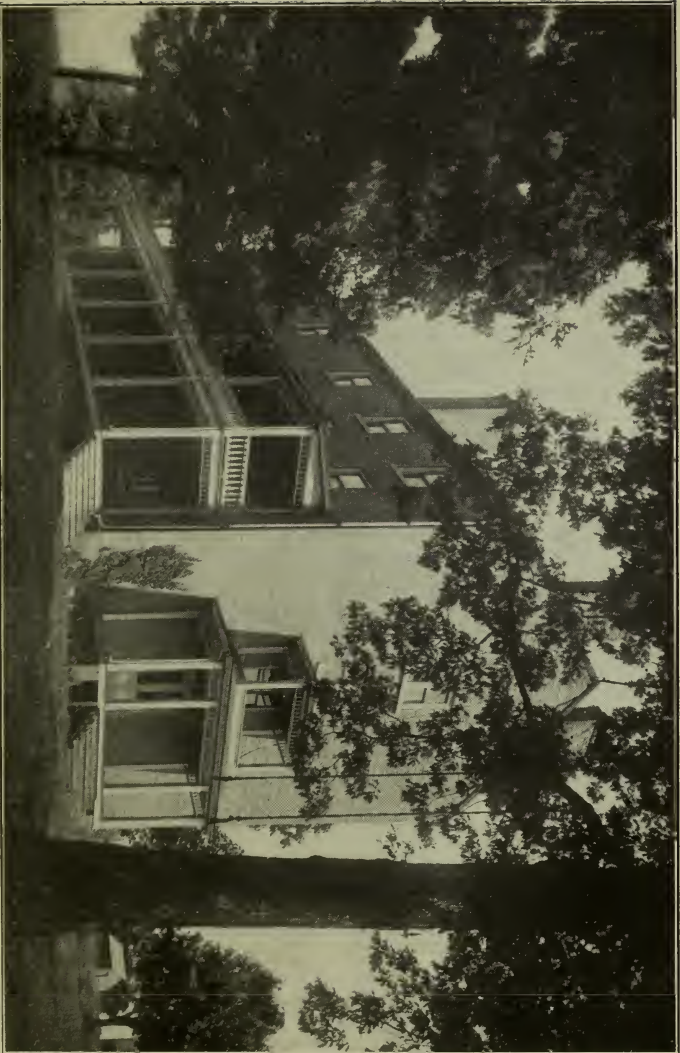
Students in the boys' dormitories must keep on deposit with the Bursar the sum of \$3.00 each, students in girls' halls \$2.00, and all other students \$1.00 each, to make good any damage to property. Any unused amount will be refunded.

SCHOLARSHIPS

Endowed Scholarships

1. The Graham Scholarship, \$500, for those preparing for the ministry in the Presbyterian Church.
2. The H. C. and W. W. Clark Scholarship, \$1,000, for those preparing for the ministry in the Presbyterian Church.
3. John H. Converse (Philadelphia) Scholarship, \$1,000, for needy and deserving students — "preferably for those preparing for the Gospel ministry."
4. John H. Converse (Philadelphia) Scholarship, \$1,000, for needy and deserving students — "preferably for those preparing for the Gospel ministry."

Boys' Dormitory, Washington.



WASHINGTON AND TUSCULUM COLLEGE

5. Charles W. Henry Scholarship, \$1,000, by Mrs. Charles W. Henry in memory of her husband, for needy and deserving students.

6. Samuel Pollock Harbison Scholarship, \$2,000, by Mrs. S. P. Harbison in memory of her husband, for needy and deserving students.

7. Bertha Doak Stewart Scholarship, \$300. Income to be used in paying the tuition of a worthy young woman. The beneficiary is selected by the Woman's Missionary Society of the Mt. Bethel Presbyterian Church.

Farm Scholarships

Farm scholarships — invested in the Nelson farm (the birthplace of the noted author and divine, David Nelson), to provide opportunities of self-help to worthy students without means — as follows:

1. The Caroline Robinson Scholarship for the benefit of girls.
2. The Seth Robinson Scholarship.
3. The Christ Church (New York) Sunday-school Scholarship.
4. The Elizabeth Wheeler Gardner Scholarship.
5. The John S. Randall Scholarship.
6. The C. Coles Dusenbury Scholarship.
7. The John Dwight Scholarship.
8. The Clara Leigh Dwight Scholarship for girls.
9. The Louisa M. Anshutz Scholarship.
10. The J. Blair Scribner Scholarship.
11. The Mary J. Winthrop Scholarship.
12. The Emily H. Moir Scholarship.
13. The Dorlan Scholarship for girls.
14. The J. M. Guffey Scholarship.
15. The H. B. Silliman Scholarship.

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The College is in possession of a few annual scholarships, to be used in cases of special need.

Students receiving aid from scholarships, or who are beneficiaries of the College in other ways, must maintain an excellent deportment and make an average grade of at least 70 in studies; otherwise such aid will be discontinued.

STUDENT HELP

The College is able to afford students various opportunities to assist themselves by performing some sort of service during the year. These opportunities are limited, but a number of students are in this way enabled to supplement their funds sufficiently to continue their studies. A stipulated amount will be paid for services performed.

PRIZES

The May Declamation Prize (R. M. May, Jonesboro, Tenn.), \$5.00, for the best declamation. Open to the young men at Washington.

The Shipley Recitation Prize (Albert L. Shipley, Jonesboro, Tenn.), medal for the best essay. Open to the young women at Washington.

The Whitlock Scholarship Prize (J. T. Whitlock, Jonesboro, Tenn.), \$5.00, offered to the student at Washington making the highest average grade for the year.

The Brading Essay Prize (J. E. Brading, Johnson City, Tenn.), \$10.00, for the best essay on The Watauga Settlement. Open to all students at Washington and Tusculum.

WASHINGTON AND TUSCULUM COLLEGE

The Gray Essay Prize (Mrs. C. O. Gray, Tusculum, Tenn.), \$10.00, for the best essay on The Need of Forest Preservation. Open to students in Preparatory Department at both Washington and Tusculum.

The Moore Essay Prize (Miss L. V. P. Moore, New York), \$10.00, for the best essay on The Use of Books. Open to College students at Tusculum.

The Casson Essay Prize (Mr. Herbert N. Casson, New York City), a book, "The Life of McCormick," for the best essay on The Scotch-Irish. Open to all students at Washington and Tusculum.

The Naff Debate Prize (Dr. W. E. Naff, Greeneville, Tenn.), \$10.00, for best debate. Open to the six Juniors and Seniors at Tusculum making highest grade in debate in Noon Exercise during first two terms. Question to be assigned by Faculty.

The Miller Oratorical Prize (E. T. Miller & Co., Greeneville, Tenn.), \$10.00, for the best oration. Open to the young men in College Department at Tusculum. Subject to be assigned by Faculty.

The orations and essays must contain not less than six hundred nor more than twelve hundred words, and there must be at least three competitors for each prize.

COURSES OF STUDY

There are two courses of study leading to the degree of Bachelor of Arts, the one emphasizing classical studies, the other modern languages and science. Each course covers a period of four years, and represents the same number of units of work.

CLASSICAL COURSE

In this course English, Latin, Greek, Mathematics, History, and French are the principal subjects of study during the Freshman and Sophomore years, and Mental, Moral, and Political Science for the remaining two years.

SCIENCE COURSE

In this course Science, Mathematics, Latin, French, German, and English are the principal studies for the first two years of the College; in the Junior and Senior years the same subjects are emphasized as in the Classical Course. Greek is omitted.

In the above courses the student is required to take a stated number of hours; of this number he may elect five hours in the first and second terms of the Junior year, and six hours in the third term Junior and the three terms of the Senior year.

WASHINGTON AND TUSCULUM COLLEGE

SPECIAL COURSES

In addition to the above courses leading to the Bachelor's degree, provision is made for the following courses, on the completion of which a certificate of graduation from the department will be granted, but with the requirement that students in Domestic Science and Music complete at least two years of the Academy before graduation.

DOMESTIC SCIENCE

Domestic Science embraces four years' instruction in cooking, dietetics, marketing, household economics, drafting, cutting, fitting, sewing, basketry, and embroidery.

MUSIC

The course in Music extends over a period of four years, and includes both elementary and advanced work in musical theory and composition, piano technic, harmony, voice culture, and musical history.

A fee of \$1.00 is charged for certificates.

IRREGULAR

The College will permit students who do not wish to take a regular course to choose such studies as they desire, provided always that in the judgment of the Faculty they are prepared by previous training to pursue them. This course leads to no degree, but a certificate will be given, when requested, showing what studies have been completed and the grades attained.

WASHINGTON AND TUSCULUM COLLEGE

RELIGIOUS INSTRUCTION

Washington and Tusculum is under no denominational control, though it has always been fostered by the Presbyterian Church U. S. A., and by virtue of the McCormick gift two-thirds of the Board of Trustees must always be members of said Church. But while it is in no sense sectarian, it is distinctively a Christian college, maintaining in all of its activities the strong faith and patriotic devotion of its founders. Always the devout recognition of God as revealed in His World and Word are counted upon as elemental and indispensable in the development of true manhood and womanhood.

As a regular college exercise there is held in the chapels each morning a short service of praise and prayer under the direction of the Faculty, and on each Sabbath morning at 10:30 there is public worship, at which all members of the College are required to be present. In addition to these services are the Sabbath-schools on Sabbath morning and the Y. P. S. C. E. on Sabbath evening, which all the students are expected to attend. Two Christian Associations at each department are connected with the College.

For his own good and his higher usefulness every Christian on entering college should by letter, either of commendation or of transfer, relate himself with the College churches. The Lord's Supper is celebrated once each term.

The systematic Biblical Instruction for entire course is stated in the Synopsis of Courses.



STUDENTS' CHURCH HOME, WASHINGTON.

WASHINGTON AND TUSCULUM COLLEGE

DEGREES

IN COURSE

The degree of Bachelor of Arts is conferred upon students who have completed either the Classical or Science Course.

The Master's degree will be given upon satisfactory examination in postgraduate studies, not earlier than three years after graduation when non-resident work is done, or after one year of resident work.

Courses will be outlined in any department upon request.

A fee of \$10.00 is charged for M.A. diplomas.

HONORARY

The degrees of Doctor of Divinity and Doctor of Laws are sometimes conferred for marked scholarship or eminent public service.

WASHINGTON AND TUSCULUM COLLEGE

SYNOPSIS OF COLLEGE COURSES

Freshman Year

FIRST TERM.	SECOND TERM.	THIRD TERM.
Bible1	Bible1	Bible1
Rhetoric4	Rhetoric and Ameri- can Literature .4	American Literature..3
Livy 3	{ Homer's Iliad.....4	Horace 3
{ German4	{ German4	{ Homer's Odyssey...4
Plane Trigonometry . 3	Plane Trigonometry . 3	{ Botany4
Elementary Physics...5	Elementary Physics...5	Spherical Trigonometry.....3
Elocution1	Botany3	Elementary Physics ..4
	Elocution1	Elocution 1

Sophomore Year

FIRST TERM.	SECOND TERM.	THIRD TERM.
Bible1	Bible1	Bible 1
English Literature... 4	English Literature...4	English Literature...4
Lysias 4	Tacitus and Seneca .4	French4
Zoology..... .4	French 4	Surveying3
French 4	Analytics and Surveying3	Psychology 3
Analytics3	Psychology 3	Biology3
Psychology 3	Elocution1	Elocution 1
Elocution.1		

Junior Year

FIRST TERM.	SECOND TERM.	THIRD TERM.
Bible1	Bible 1	Bible 1
English Literature .. 3	English Literature .. 3	History of Philosophy 4
Logic 3	Logic3	History of Civilization.. 4
Political Economy 3	Political Economy 3	Outlines of World's History 2
Chemistry3	Chemistry3	Debate 1
Debate 1	Debate 1	

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ELECTIVES—5 HRS.

Latin	3
Greek	2
French.. . . .	2
Spanish	5
Calculus	3
Geology	3
Psychology	3

ELECTIVES—5 HRS.

Spanish	3
French	2
Astronomy	3
Old English.	2
Genung's Rhetoric . .	3
History of the English People . . .	3
Calculus	3

ELECTIVES—6 HRS.

Logic	3
Chemistry	3
Spanish	3
Astronomy	3
English	2
Junior Essay	1

Senior Year

FIRST TERM.

Bible	1
History of Philosophy .	4
History of Education..	2
Constitutional Government	3
Debate	1

SECOND TERM.

Ethics	4
International Law . . .	3
History of Philosophy .	3
Debate	1

THIRD TERM.

Theism	4
Sociology	3
Philosophy of Religion	1

ELECTIVES—6 HRS.

Shakespeare	3
Spanish	3
Organic Chemistry . . .	2
Advanced Physics . . .	2
Prize Essay	1
Oration	1

ELECTIVES—6 HRS.

Shakespeare	3
Spanish	3
Organic Chemistry . . .	2
History of American Politics . .	3
Problems of Philosophy	3
Essay	1

ELECTIVES—6 HRS.

Shakespeare	3
Spanish	3
Pedagogics	3
Greek New Testament	1
Original Oratory	1
Prize Debate	1

ACADEMY

The Academic Course has lately been revised and extended, and is now second to none in all the South in its scope and thoroughness.

The design is to prepare students to enter the College Course as outlined in this catalogue, and to furnish an excellent training for those who may not have the opportunity to complete a college education.

To enter this department one must have passed on Grammar, Arithmetic, Geography, United States History, and Tennessee History. A sub-preparatory class including the above studies is maintained for those who may not be prepared to enter the Academy. When a student's classification has been based on work done at other schools, it must be regarded as conditional, and may be changed when it is evident that a mistake has been made.

During the coming session the Academic studies will be taught both at Washington and Tusculum; the Sub-Preparatory at Washington only.

WASHINGTON AND TUSCULUM COLLEGE

SYNOPSIS OF ACADEMIC COURSE

First Year

FIRST TERM.

Bible	1
Composition and Rhetoric	5
Latin	5
Elementary Algebra ..	5
Elem'tary Physiology	5
Elocution	1

SECOND TERM.

Bible	1
Composition and Rhetoric	5
Latin	5
Elementary Algebra ..	5
Advanced Physiology ..	5
Elocution	1

THIRD TERM.

Bible	1
Composition and Rhetoric.....	5
Latin	5
Elementary Algebra ..	5
Civics	5
Elocution	1

Second Year

FIRST TERM.

Bible	1
American Prose	5
Caesar	5
Plane Geometry ...	5
Roman History	5
Elocution	1

SECOND TERM.

Bible	1
American Prose	5
Caesar	5
Plane Geometry	5
Grecian History	5
Elocution	1

THIRD TERM.

Bible	1
American Prose.....	5
Caesar	5
Plane Geometry	5
English History	5
Elocution ...	1

Third Year

FIRST TERM.

Bible	1
English Prose ...	4
Vergil	4
Solid Geometry.....	4
{ Greek	5
{ German	5
Physical Geography...	3
Elocution	1

SECOND TERM.

Bible	1
English Prose.....	4
Vergil	4
Solid Geometry.....	4
{ Greek	5
{ German	5
Physical Geography...	3
Elocution	1

THIRD TERM.

Bible	1
English Prose.....	4
Vergil	4
Higher Algebra.....	4
{ Greek	5
{ German	5
Bookkeeping.....	3
Elocution	1

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Fourth Year

FIRST TERM.	SECOND TERM.	THIRD TERM.
Bible1	Bible1	Bible 1
American Classics3	American Classics ... 3	American Classics3
Latin Prose.....4	Cicero4	Cicero 4
Higher Algebra.....4	Higher Algebra4	Higher Algebra..... .4
{ Anabasis5	{ Anabasis5	{ Anabasis 5
{ German.....5	{ German5	{ German5
American History	American History	American History
to 1763 3	1763—1817..... 3	1817—1909.....3
Elocution 1	Elocution1	Elocution1

SUB-PREPARATORY

FIRST TERM.	SECOND TERM.	THIRD TERM.
Bible1	Bible1	Bible1
Reading5	U. S. History5	U. S. History5
English Grammar5	English Grammar5	English Grammar5
Arithmetic5	Arithmetic5	Arithmetic5
Geography5	Geography.....5	Tennessee History5
Composition1	Composition1	Composition1

WASHINGTON AND TUSCULUM COLLEGE

DEPARTMENTS OF INSTRUCTION

POLITICAL AND SOCIAL SCIENCE

I. CIVIL GOVERNMENT. A thorough course will be given during the third term of the first year. Text-book: Ashley's American Government.

II. POLITICAL ECONOMY. Junior required course, three hours a week, first and second terms. Text-book and lectures.

III. CONSTITUTIONAL GOVERNMENT. Senior required course, first term, three hours. Lectures. Text-book: Woodrow Wilson's The State.

IV. INTERNATIONAL LAW. Senior required course, second term, three hours. Lectures and text-book.

V. SOCIOLOGY. Senior required course, third term, three hours. The evolution of society, the nature of the social mind, and remedies for existing evils will be discussed. Lectures and prescribed reading.

VI. HISTORY OF AMERICAN POLITICS. Senior elective, second term, three hours. The rise and growth of political parties in the United States will be considered and their methods discussed. Prescribed reading and lectures.

MENTAL AND MORAL SCIENCE

I. PSYCHOLOGY. Sophomore required course, three hours a week throughout the year. Lectures and assigned reading.

II. LOGIC. Junior required course, three hours a week through the first and second terms. Text book, supplemented by lectures. Special attention will be given to criticism of arguments.

WASHINGTON AND TUSCULUM COLLEGE

III. HISTORY OF PHILOSOPHY. Required course. (1) Junior, third term, four hours a week. Greek, Roman, and Medieval philosophy. (2) Senior, second term, four hours. Modern philosophy to Kant. (3) Senior, second term, three hours. Philosophers of the nineteenth century. The course will consist throughout of lectures and assigned reading, special attention being given to the influence of philosophical ideas on the social, political, and religious life of the race.

IV. ADVANCED PSYCHOLOGY. First term, elective, two hours a week, open to Juniors and Seniors. Lectures, assigned readings, and written reports of the student's investigations.

V. ADVANCED LOGIC. Third term elective, three hours, open to Juniors and Seniors. Lectures and prescribed reading.

VI. HISTORY OF EDUCATION. Senior required course, first term, two hours. The aim of this course will be to show the relation of the leading educational theories to the civilization of the periods to which they belong.

VII. ETHICS. Senior required, second term, four hours. Muirhead's Elements of Logic, supplemented by lectures and collateral reading.

VIII. THEISM. Senior required, third term, four hours. Lectures and text-book.

IX. PHILOSOPHY OF RELIGION. Senior required, third term, one hour. The aim of this course will be to show the place of religion, and in particular of Christianity, in a complete system of philosophy.

X. PROBLEMS OF PHILOSOPHY. Senior elective, second term, three hours. Contemporary philosophical systems will be discussed. Special attention will be given to the problems of epistemology and metaphysics.

XI. PEDAGOGICS. Senior elective, third term, three hours. This course will cover in outline the science and art of education. Among the topics treated will be the following: The application of psychology to education; the development of the

WASHINGTON AND TUSCULUM COLLEGE

student along two parallel lines, his inner life and his social nature; the relation of the school to the individual and to our social institutions; methods and courses of study; school organization and management.

GREEK

The reading of Greek depends upon three things: a knowledge of forms, a knowledge of construction, and a vocabulary. The first aim, therefore, is to secure to the student a thorough knowledge of grammar, a good working vocabulary, and the ability to translate ordinary Greek at sight.

The study is begun in the third year of the Academy. Bonner and Burgess's Elementary Greek Book is used as a preparation for the Anabasis. Some selections are read from Moss's Greek Reader. Four books of the Anabasis are read during the fourth year. Bonner's Greek Composition is also carefully studied.

Besides the preparatory work of the Academy, one year and one term of Greek in the College Classical Course, as follows:

FRESHMAN YEAR.—First and second term, Homer's Iliad; third term, Homer's Odyssey.

SOPHOMORE YEAR.—First term, Lysias.

Goodwin's Greek Grammar is used throughout the course. Constant exercises are required in Greek composition in Freshman and Sophomore years. Jebb's Greek Primer is also used as a basis for the study of Greek Literature.

WASHINGTON AND TUSCULUM COLLEGE

LATIN

This department covers altogether a period of five full years, beginning with the first year of the Academy and extending into the Sophomore year. The completion of the full Latin Course is required of all taking either the Science or Classical Course.

The purpose is not merely mental discipline, but also to assist the student in securing a broad and liberal culture. Such authors are studied as will give both an insight into the elegance and beauty, power and dignity, of the Latin tongue, and an appreciation of the depth and richness of the thought of the ancient authors.

FIRST YEAR.—All three terms are given to Beginning Latin. Special attention to pronunciation, forms, syntax, and translations. Some attention to derivation of words.

SECOND YEAR.—The whole year is spent on Cæsar's Commentaries and prose composition. Special work on subjunctive and indirect discourse. Grammar study.

THIRD YEAR.—All three terms to the writings of Vergil, mainly the *Æneid*. Study in Latin Prosody. Vergilian verse. Vergil's literary influence. Sight reading.

FOURTH YEAR.—First term given strictly to Latin Prose. Second and third terms to Cicero's Orations against Catiline, and for Marcellus and Archias. Private life of the Romans. Sight reading.

FRESHMAN YEAR.—First term to XXI and XXII books of Livy. Authorities and style of Livy. Short course in Roman Literature. Third term to Horace—Odes, Epodes, and Satires. Horatian Metres. More attention to exactness and rhetorical excellence in translations.

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SOPHOMORE YEAR.—Second term to selections from Tacitus and Seneca. Study of the causes of the decline in Latin letters.

MATHEMATICS

In the conduct of this department the objects of Mathematics in a liberal education are kept constantly in view. The endeavor is to train the student to correct habits of thought, to develop in him the power of sustained attention, and of independent, candid, exact reasoning. Constant effort will be used to stimulate originality, hence the student will be encouraged to undertake original demonstrations and processes. Aid is given discreetly, with a view to encourage, not relieve the student's efforts. No important principle is passed without a rigorous demonstration. Neatness in presentation of work is insisted upon.

FIRST YEAR.—Elementary Algebra. Three terms, five hours a week. The fundamental laws, laws of exponents, formulas of multiplication, factoring, common divisors and multiples, complex fractions, simultaneous equations of the first degree, theory of exponents, radicals, an elementary presentation of powers and roots, quadratics.

SECOND YEAR.—Plane Geometry. Three terms, five hours a week. The usual theorems and constructions, including the properties of plane figures, the circle and measurement of angles, similar polygons, areas, regular polygons, and the measurement of the circle; original exercises. Applications to the mensuration of lines and plane surfaces.

THIRD YEAR.—(a) Solid Geometry. Two terms, four hours. The usual theorems and constructions, including the relations of planes and lines in space, the properties and meas-

WASHINGTON AND TUSCULUM COLLEGE

urement of prisms, pyramids, cylinders and cones; the sphere and spherical triangles; original exercises. Applications to the mensuration of surfaces and solids.

(b) Higher Algebra. One term, four hours. Theory of quadratics; imaginaries; inequalities; ratio and proportion; variation; the progressions.

FOURTH YEAR.—Higher Algebra. Three terms, four hours a week. Binomial theorem, logarithms, indeterminate coefficients, permutations and combinations, differential treatment of series, theory of equations.

FRESHMAN YEAR.—Plane and Spherical Trigonometry. Required, three terms, three hours a week. This course includes the development of the general formulæ of trigonometry, the theory and use of logarithms, and the application of trigonometry to the solution of practical problems.

SOPHOMORE YEAR.—(a) Analytics. Required, one and one-half terms, three hours a week. The analytic geometry of the straight line, the circle, and the conic sections. The general equation of the second degree.

(b) Surveying. Required, one and one-half terms, three hours a week. The use and adjustment of instruments. Original survey with compass and transit. Obstructions to the measurement of lines and angles. Resurveys. Allowing for change in variation. Errors and their distribution; error of closure. Leveling for profile and contours, etc. Plats, made to scale; tracings, blue print.

JUNIOR YEAR.—Differential and Integral Calculus. Elective, two terms, three hours a week. (1) The principles and formulæ of differential calculus, with applications to such problems as development of series, evaluation of indeterminate forms, maxima and minima, tangents, etc. (2) Principles and formulæ of integral calculus. Determination of length of curves, areas, volumes, etc.

WASHINGTON AND TUSCULUM COLLEGE

MODERN LANGUAGES

The department of Modern Languages includes German, French, and Spanish. The study of German begins with the third year Preparatory and extends into the second term of the Freshman year. French is required in the three terms of the Sophomore year, and is elective two terms in the Junior year. Spanish is elective in Junior and Senior years.

German

THIRD YEAR.—Joynes-Meissner's Grammar. Drill in pronunciation, forms and syntax. Translations and composition. Müller and Wenkebach's Glück Auf.

FOURTH YEAR.—Syntax; oral and written exercises. Translations of selected stories and poems. Glück Auf. Es War Einmal.

FRESHMAN YEAR.—Sturm's Immensee. Hillern's Hoher als die Kirche. Schiller's Marie Stewart. History of German Literature.

French

SOPHOMORE YEAR.—Edgren's Grammar. Super's French Reader. Drill in pronunciation, accidence and syntax.

JUNIOR YEAR.—Translation of selected stories. History of French Literature.

Spanish

JUNIOR YEAR.—First and second terms, Worman's First and Second Spanish Books. Third term, Marion and Des Garennes's Introduccion á la Lengua Castellana. Daily practice in conversation and writing Spanish. Verb drill.

SENIOR YEAR.—Monsanto's Complete Spanish Grammar. Verb drill. Reading short stories and poems, with oral and

WASHINGTON AND TUSCULUM COLLEGE

written reproduction. Johnson's Cuentos Modernos. Spanish periodicals. Original essays and sketches.

NATURAL SCIENCES

The work in this department aims to secure that knowledge and breadth of culture which comes only with a close study of the varied phenomena of nature and the principles which apply to them. The work consists of class-room exercises, laboratory practice, investigation and discussion of subjects assigned for special study, and informal lectures by the teacher.

PHYSIOLOGY, Blaisdell: Anatomy, Chemistry of Food, Digestion, Circulation, Respiration, the Nervous System, the Special Senses, Microscopic Work, and Chemical Experiments to show the Structure and Functions of the Organs of the Body.

GENERAL ZOÖLOGY, Parker and Parker's Practical Zoölogy: This course is intended to give a general survey of the field of zoölogical science, and familiarize the student with a typical series of animals, from the simpler forms, such as the amœba and paramœcium, to the complex, such as the earthworm, crayfish, and frog. The main object in view is to train the student in the exercise of his powers of observation and at the same time lay the foundations of the general principles of zoölogy as a part of a liberal education.

GENERAL BIOLOGY, Huxley and Martin: The following series of animals and plant forms will be studied: Amœba, Paramœcium or Vorticella, Yeast Plant, Hydra, Spirogyra, Earthworm, Grasshopper, Fern, Seeds and Seedlings.

BOTANY, Bergen: The Plant as a Whole, Forms of Plants, Contention with Physical Environment, the Structure of Cells and Tissues, the Classification of Common Plants, Laboratory Practice and Field Work.

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PHYSICAL GEOGRAPHY, Dryer: The Surface Features of the Earth, Climatic Conditions, the Atmosphere, Rainfall, Storms and Winds.

GEOLOGY, Le Conte: The Formation of Rocks, Work of Water and Air, Origin of Valleys and Lakes, Movements of the Earth's Surface, Nature and Teaching of Fossils, Origin of Organic Life.

PHYSICS, Olmsted-Snell: The Principles and Laws of Mechanics, Hydrostatics, Hydraulics, Sound, Light, Heat, Electricity, Magnetism.

CHEMISTRY, Williams: Fundamental Laws, the Elements, Acids, Bases and Salts, Electrolysis, the Atomic Theory, Combination by Weight and Volume, Determination of Atomic and Molecular Weight, Periodic Law, Qualitative Analysis, Laboratory Practice.

ASTRONOMY, Young's General Astronomy: The Celestial Sphere, Determination of Time, Right Ascension, Declination, Longitude and Latitude, the Solar System, Parallax and Distance, Planetary Motions, Perturbations, Eclipses, Comets, Meteors, the Fixed Stars, the Nebular Hypothesis.

HISTORY

SECOND YEAR.—History will be studied throughout the entire year. The first term will be given to Roman History, the second to Grecian History, and the third to a short course in English History.

FOURTH YEAR.—Three hours a week for three terms will be devoted to American History. This course presupposes a grammar-school course in United States History. It will be divided as follows: First term, a study of colonial life up to 1763; second term, the circumstances leading up to the Revolution and the formation of a national government; third term, development of our social and political institutions since 1817.

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This course will consist principally of assigned readings and discussions.

JUNIOR YEAR.—(a) History of Civilization. Required course, third term, four hours a week. This course attempts to trace the various elements of civilization from the fall of Rome through Medieval and Modern Europe to our own time.

(b) History of the English people. Elective, second term, three hours. Especial attention will be given to the development of English institutions.

(c) Outlines of World's History. Required course, third term, two hours. The leading world movements will be discussed with a view to determining their place and relative importance in a complete history of humanity.

ENGLISH

The study of English begins with the Sub-Preparatory year in the Academy and extends through the entire Preparatory and Collegiate departments. Because of its extreme importance much time and care are given to this work. The course is intended to be thorough, intensive, and practical. The aim is to give a natural and correct expression, a general survey of American and English Literature, and at the same time to stimulate a taste for the best and purest that has been written in the English language.

In the first year Preparatory, in connection with Composition and Rhetoric, much time and attention are given to the writing and criticism of essays.

In the second, third, and fourth years Preparatory, American and English Prose and American Classics are studied, with selections from such authors as

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Irving, Hawthorne, Cooper ; Lamb, DeQuincy, Ruskin, Macaulay ; and Lowell, Whittier, Longfellow, Bryant, and Lanier.

Freshmen in the first half year have Rhetoric four hours a week. Text-book work is supplemented by written exercises criticised in the class. The last half of the year the Freshmen study the English poets, Wordsworth, Byron, Shelley, Keats, Tennyson, and Browning. The Sophomores and Juniors have for the entire year the History of American and English Literature, with Trench on Words. Special introduction is given to those writers that are most stimulating and suggestive, and likeliest to develop critical and catholic taste. Critical essays are required from all students. The Seniors have Shakespeare elective throughout the entire year. There is also an elective course in Genung's Rhetoric for the Juniors in the second term and one in Old English in the third term.

BIBLE

A liberal education includes a knowledge of the Bible. Systematic study of the Word of God is required of every student throughout the course, and is necessary to a degree. The aim of this department is to furnish that general acquaintance with the historical, political, literary, and religious material of the English Bible, and to give that thorough knowledge of its contents which every educated person should possess. The work comprises :

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OLD TESTAMENT.—The history of the Jewish people is studied as the progressive unfolding of the redemptive purpose. In this are taken up the principal characters and peoples included, the national history of the chosen race, its growth and decay, captivities and restorations, and development of religious ideas and institutions. Frequent reference will be made to recent archeological investigations vindicating the accuracy of the Old Testament writings.

NEW TESTAMENT.—The history between the Old and New Testament periods is surveyed, showing the preparation of the world for the advent of the Messiah. A brief study is made of the Jewish sects. The sequence of events in the life and ministry of Jesus Christ according to a harmony of the Gospels is then followed. After this is considered, the founding of the Church and the spread of Christianity. The New Testament literature of the apostolic age, Acts to Revelation, is studied chronologically and analytically.



AMONG THE OAKS, WASHINGTON.

DOMESTIC SCIENCE AND ART

Domestic Science, from a pedagogical as well as from a practical point of view, is becoming recognized more and more by able educators as an important addition to the curriculum of the schools of to-day.

As food, shelter, and clothing bear such an intimate relationship to life itself, and the activities relative to these are natural ones, it seems wise to give to our children and young women a broad, intelligent, and sympathetic acquaintance with things that are so vital to life.

By offering the study of the theory and giving the opportunity of practically doing the work in an interesting way, Domestic Science gives the student something which is unique and of real value to her. It not only gives a practical working knowledge of things that pertain to the home, but one of its principal missions as an educational feature is the giving to the student a means of expressing, proving, and fixing knowledge gained in other studies. Chemistry, biology, and physics can be thus applied, to say nothing of the simpler studies, as, for example, the facts and processes of arithmetic, that are constantly required in the construction work of both cookery and sewing. In

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the actual measurement and calculation for some work of her own, whether it be the mixing of a cake or the making of a garment, the student is interested, and finds significance in much that may have seemed hard and uninteresting before; thus the availability and adequacy of the knowledge possessed are increased.

Younger students learn many facts and principles through these normal activities that become valuable foundations for higher studies later, and which will seem less abstract for the familiarity thus previously gained.

Hand work of any kind is an excellent means of self-expression, and through sewing, garment making, basketry, and simple fancy work we not only have this medium for self-expression and originality, but a means for artistic growth.

The ethical and sociological value of Domestic Science should not be lost sight of, or lightly estimated; for through it the student learns valuable lessons of patience, perseverance, self-reliance, self-control, gains a higher conception of the dignity of labor, a deeper sympathy with those that serve, and a keener appreciation of the work others do. She learns how to coöperate, and, with broadened sympathies, grows more unselfish.

LOCATION AND EQUIPMENT

The Department of Domestic Science is located at Tusculum, and through the generosity of Mrs. Nettie F. McCormick, of Chicago, is well equipped. The rooms

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are in Virginia Hall, on the first floor, and are large, airy, and well lighted.

The kitchen is arranged for individual work, each student having her own compartment. A steel range, larger utensils used in common, dishes, table linen, and silverware, that permit of the proper serving of meals, as occasion demands, are also provided. This is an attractive feature of the course.

The sewing room, with its large work tables, sewing machines, etc., is conveniently arranged for its purpose.

COURSES OF STUDY

Instruction is given in cookery, dietetics, marketing, serving, household economics, sewing (hand and machine), basketry, and embroidery.

The time for completion of the course is, for the average student, four years, when taken in connection with regular school work. Two or three hours per week are allotted to cookery, etc., and three hours to sewing. A partial course can not prepare one to do intelligent or effective work.

COOKERY

FIRST YEAR.—Principles of cookery and individual work with simple dishes, studying in detail vegetables, cereals, flour mixtures (batters and doughs), eggs, and milk.

SECOND YEAR.—From the foundation laid in the first year a more thorough study is made of foods, their

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composition and suitable combinations. Instruction is given in the serving of meals, a series of breakfasts, dinners, and suppers being arranged first by teacher and then by students in turn, entertaining other members of the class or outside guests. Every effort is made to give the pupils a knowledge of judicious and economical purchasing, and a thorough understanding of the different food constituents and the real nutritive value of the articles used as food.

THIRD YEAR.—Advanced work in Dietetics. Invalid cookery, canning, and preserving.

SEWING

FIRST GRADE.—Exercises in basting, stitching, over-casting, hemming, gathering, buttonholing, darning, patching, etc.

SECOND GRADE.—The draughting of patterns and the making of underwear.

THIRD GRADE.—Draughting and making shirt waists, also plain washable dresses.

FOURTH GRADE.—The making of dainty lingerie with fine machine sewing and nice handwork; a simple lined dress; and, before completing the course, a somewhat elaborate thin dress without assistance from teacher. If the latter evidences good taste and neat workmanship, a certificate will be awarded to the student upon completion of the course in sewing.

The draughting is a very simple system, taught with the use of tape measure and rule.

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BASKETRY AND BEAD WORK

This work is introduced in the first year, and teaches the methods of making baskets in various shapes and weaves of raffia, reed, etc. The weaving and shaping are done by the eye, thus giving much room for individual and original expression. This work, and that with beads, is of especial charm and interest, at the same time stimulating an appreciation of good form and design.

UNIFORMS

In cookery, where possible, it is advised that the student wear a uniform of blue gingham shirt-waist suit; cap and aprons of white material are required for all.

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MUSIC

The Universal Language, Music, is a Science and an Art. It is our design to render this department worthy of the patronage of those who are in search of a true musical education.

PIANO

The highest possible technical proficiency is required, but always as a means to a true musical intelligence and appreciation. Works of the masters and most approved modern writers will form the basis of all teaching.

FIRST YEAR.—Beyer's Piano Method; Kohler, Opus 50; Loeschorn, Opus 50; Bach, three little preludes, three two-part inventions; Mendelssohn, two songs without words; Haydn, one sonata; Mozart, one sonata; Beethoven, sonatina; Schumann, five pieces from Opus 68, 15 or 124.

SECOND YEAR.—Loeschorn, Opus 66; Bach, three-part inventions, little fugues; Mendelssohn, songs without words, or two musical sketches, two numbers from Op. 16; Haydn, Mozart, Beethoven, sonatas; Handel or Gavotte, variations in B-flat or in G; Chopin, nocturne and waltz; St. Saens, Le Cygne, or Reinhold, Barcarolle Militaire; Foote, Caprice in C, or McDowell's Scherzino, Op. 39; Chopin, Polonaise Op. 40, No. 1 in A; Paradies, sonata in A, or Daquin, Le Coucou.



THE PATH TO THE SPRING, TUSCULUM.

WASHINGTON AND TUSCULUM COLLEGE

THIRD YEAR.—Loeschorn, Op. 67; Bach, inventions, two preludes and fugues from 48, also analyzed; three numbers from English or French suites or partitas; Scarlatti, two selections; Beethoven, sonata; Schubert, sonata; Chopin, impromptu, rondo, or polonaise; Tschaikowski, one selection; McDowell, one selection; Neupert, *By the Sea*, or Henselt, *Gondola*; Mendelssohn, prelude E minor, or Mayer, *Les Arpeges*, or Rubinstein, *Ondine* Op. 1; Henselt, *If I Were a Bird*, or Leschetizki, *Arabesque* A-flat; Godard, *Cavalier Fantastique*; Rachmaninoff, prelude, or Schumann, *Grillen*.

FOURTH YEAR.—Bach, two preludes and fugues, also analyzed; Handel, suite; Beethoven, sonata; Schumann, *papillons*, or any five pieces from Op. 12, 18, 21, 28, 32, 82, 99; Liszt, *Love Dream* No. 3, impromptu, rhapsody No. 11; *Gnomensreigen*, *Gondoliera*, or Wagner-Liszt, *Spinning Song*; Chopin, three etudes; Brahms, two selections; Rubinstein, selection; Chopin, prelude Op. 28, No. 16; Kullak, *From Flower to Flower*, or Chopin, etude Op. 25, No. 9; Seeling, *Lorelei*, or Sinding, prelude A-flat; Mendelssohn, etude B-flat Op. 104, Bk. 11, No. 1.

VOICE

It is the desire of this department to bring nature's method into use and to eliminate all artificialities. Clear enunciation and pronunciation is sought. Proper placement of tone and flexibility of voice are given much consideration.

FIRST YEAR.—Oral Technics: Breath control, voice placing, tone production. Concone's *Solfeggi*, Op. 9, for medium and high voices. Concone's *Solfeggi*, Op. 17, for bass-baritone voices. The *Solfeggi* of the old Italian masters. Songs especially suited to the capacity and needs of the individual pupil.

SECOND YEAR.—Oral Technics: Voice development. Sal-

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vatore Marchesi's Italian Studies for the development of mezzadivoce, portamento; diatonic and chromatic scales, triplets, arpeggio; appoggiatura, mordant, staccato and simple trill. Songs suited to the requirements of the individual pupil.

THIRD YEAR.—Oral Technics extending through the complete ranges of voice. Geurcia's Exercises for flexibility and velocity; English ballads; songs of Schumann, Schubert, Haydn, Grieg, von Fielitz, and Franz; Handel, arias from Messiah; Haydn, the Seasons and Creation; Mendelssohn, Elijah and St. Paul; Gaul, Holy City; Rossini, Stabat Mater. German diction; French diction.

FOURTH YEAR.—Oral and book Technics. Classical songs, French, Italian, English, German; arias from Italian, French, and German operas; arias from great oratorios; songs, Modern French, English, German, Russian, and Scandinavian; a pronouncing and reading knowledge of French and German; songs of Schubert, Schumann, Jensen, Liszt, Rubinstein, Lasso, Brahms, Strauss, Wolf, Lowe, and the Modern French school; solos from music dramas, Wagner, Berlioz, and Elgar.

MUSICAL THEORY

The value of the study of Musical Theory is now beginning to receive proper recognition, and can not well be overestimated. A knowledge of this important subject gives the student a means of self-direction and self-development, through which he may advance after graduation to maturity of taste and judgment.

FIRST YEAR.—Harmony, including a knowledge of the vocal clefs.

SECOND YEAR.—The Counterpoint, single, double, triple, and quadruple.

THIRD YEAR.—Canon and Fugue.

LITERARY EXERCISES AND DEBATE

One hour each week will be given to some form of literary and elocutionary exercise. This will be true of each class in all departments. The Sub-Preparatory students will be organized into a Junior Society, and will be required to take part in literary exercise, under the direction of some member of the Faculty, at least once every three weeks.

The Preparatory students will be organized by classes, and will write essays, declaim, or recite, either publicly, before all the students, or simply before their own class, as the Faculty may direct.

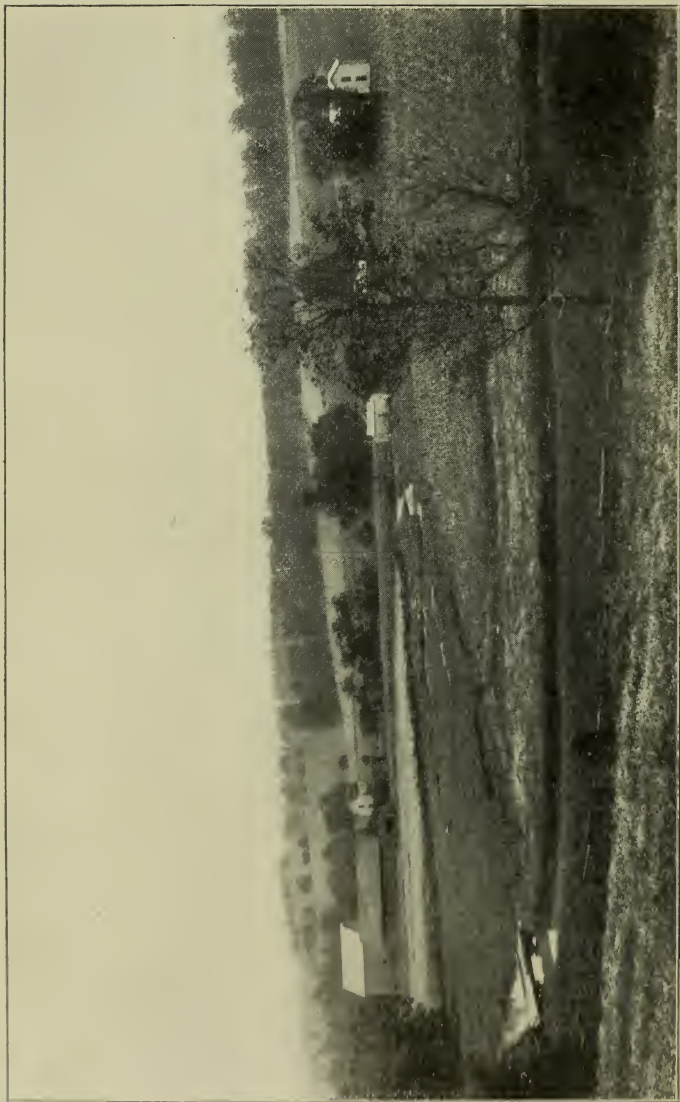
The College students will appear at the Noon Exercise on Friday, at 1 o'clock, of each week. At this exercise the Freshmen and Sophomores will declaim or read original essays, and the Juniors and Seniors will debate.

In addition to the Noon Exercise on Friday, there will be the Tuesday Exercise at 12:40, twenty minutes in length. This will consist of representations before the student body of the work done in the class room, by some representative or representatives of each class in turn. This is designed to give confidence in telling what one knows of truth, to help in expressing thought, and to impart instruction.

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Students will be graded upon all the work done in this department. Of the Juniors and Seniors, the six who receive the highest grade in the Noon Exercise on Friday for the first term will be appointed the Prize Debaters.

The exercises of this department are of extreme value. One can hardly overestimate their importance. For those going out to do any public service, whether as teacher, lawyer, preacher, or as a strong, substantial citizen, the training received here is invaluable. These courses lead men to recognize and develop a gift before unguessed. There is no one whose capacity, whether as citizen or scholar, is not enlarged by this discipline.



NELSON FARM, WASHINGTON.

INDUSTRIAL DEPARTMENT

In 1892-3 steps were taken to provide ways and means for poor but worthy youths that were willing to work with their hands as well as their heads in the endeavor to secure an education. The College has a farm of three hundred and forty acres at the Preparatory Department; a good dwelling house of sufficient size to accommodate the farm superintendent and several students; a flouring mill, a barn, and numerous outbuildings. The farm belonged originally to the father of the well-known preacher and hymn writer, David Nelson, and is called for this reason the Nelson farm.

A limited number of young men may be employed each summer to work on this farm at fair wages, and also during the school year as the needs of the garden or farm demand.

The purpose of the College in this feature of its work is not only to provide opportunities for self-help to the aforesaid class of students, but also to develop such skill in the common pursuits as will better fit those under its care for their life-work. It is not to educate men and women above the conditions that confront them, but to acquaint them at once with the tools, burdens, and problems with which they must grapple in after years.

WASHINGTON AND TUSCULUM COLLEGE

STUDENT ACTIVITIES

LITERARY SOCIETIES

The Literary Societies are recognized as valuable auxiliaries in developing and preparing young men and women for the real activities of life, and, therefore, receive the hearty encouragement of the Faculty.

Each society has its handsomely furnished hall. The regular meetings each week are of such a nature as to give proficiency in parliamentary usages, and to contribute to the cultivation of oratory and debate. While these societies are controlled by their respective members, they are under the general supervision of the Faculty.

There are four societies in each department. At Washington, the Philomathean and the Utopian are for the young women, the Eclectic and the Calliopean for young men. At Tusculum, the Clonian and Alethean are for young women, the Philomathean and Philologian are for young men.

These societies give entertainments at stated times during the year, and usually offer prizes for excellence in oratory and debate and improvement in literary work.



"LAUGHING WATERS," NEAR TUSCULUM.

WASHINGTON AND TUSCULUM COLLEGE

CHRISTIAN ASSOCIATIONS

Two Christian Associations, the Y. M. C. A. and the Y. W. C. A., are maintained by students at both Washington and Tusculum. These Associations help to develop a high type of Christian character and effort by encouraging personal work, Bible study, and a study of Missions. They each hold weekly devotional meetings, and monthly meetings for the transaction of business.

Officers of the Y. M. C. A.—At Washington, E. M. Elliott, President; Albert Haynes, Secretary. At Tusculum, J. Roscoe Fitzgerald, President; Brooks Campbell, Secretary.

Officers of the Y. W. C. A.—At Washington, Mary Willoughby, President; Mabel Pence, Secretary. At Tusculum, Belle Moore, President; Maude Waddle, Secretary.

ATHLETICS

The authorities of the College regard physical training, during the formative period of student life, as a matter of prime importance. To this end, therefore, every legitimate aid is given the students tending to encourage athletic sports.

The Athletic Associations foster an interest among young men in open-air exercise, such as baseball, football, basketball, tennis, etc., while the young ladies at Tusculum have the gymnasium in Virginia McCormick Hall, where for a half hour each day they enjoy

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the benefits of physical culture. Ten acres of athletic field at the College, and equally as much at the Preparatory Department gives excellent opportunity for field sports.

STUDENT PUBLICATIONS

The *Orange and Black*, edited and managed by the students of the College, is issued quarterly. A handbook of information is issued by the Christian Associations at the beginning of each year.

RULES AND REGULATIONS

ABSENCES AND EXCUSES

Each student has a privilege of absence from 12 per cent. of the assigned exercise in each department, these allowances to be reckoned as follows:

Exercises having 5 hours a week—7 absences.

Exercises having 4 hours a week—6 absences.

Exercises having 3 hours a week—4 absences.

Exercises having 2 hours a week—3 absences.

Exercises having 1 hour a week—1 absence.

This allowance is intended primarily to cover incidental illness and one uses it for other casual absence at his own risk.

In case of protracted sickness, and other imperative circumstances, they shall be dealt with as exceptions and according to equity rather than by precise rule.

General neglect will at any time be held a sufficient reason for exclusion from College.

A warning for misconduct forfeits, for that term, all privilege of allowed absence.

Any absences above the privileges allowed in any exercise shall be counted as a demerit and shall be so treated.

Permission for definite anticipated absence, for whatever cause, must be secured from the President at least two days in advance.

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It is understood that this allowance of absence in no case covers examinations, which in all exercises are strictly required.

All students are required to attend public worship each Sunday in the College Chapel, but the President may excuse those who statedly attend religious exercises elsewhere.

DORMITORIES

The key to room is to be secured from the Bursar upon matriculation and the payment of deposit of \$3.00, and is to be returned to the Bursar before the deposit is refunded.

In case of a key being lost or not returned at the end of the year, the lock shall be removed and a new lock provided out of the money left on deposit.

Occupants of a room are held responsible for any damage to room or furniture. Occupants of Hall are responsible for damage to building outside of rooms. Students in Boys' Dormitories must keep \$3.00 on deposit with the Bursar, students in Girls' Dormitories \$2.00, and all other students \$1.00, to make good any damage to property.

All lights must be out and students in bed by 10 o'clock.

SOCIAL REGULATIONS

Young men may call on friends in the reception room of the Girls' Dormitory, walk on the campus, or play tennis together each Monday afternoon from 1 until 4 o'clock, also each day from the end of the noon

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meal until 1 o'clock. Aside from this, young men and young women shall keep entirely separate except as special permission in rare instances may be granted by the President. Any violation of these privileges will forfeit all right to them.

DINING ROOM

Proper decorum in all respects shall be observed in the dining room. Meals shall be served only at regular hours and promptly. A charge of 15 cents shall be made for meals served in rooms except in case of protracted sickness. Visitors shall be charged for board at the rate of \$1.00 per day.

Without permission from the Matron students are not allowed in the kitchen at any time, nor in the dining room save at meal time.

ATHLETICS

No one except *bona fide* students shall play on athletic teams.

No student will be allowed to go away as one of an athletic team or other College organization who does not attain a daily grade of at least 60 per cent., or who has a condition because of failure on examination, or whose absence would be detrimental to his work; nor may a student play in match games at the College who has more than one condition. Nor can any one play in match games who has entered later than the beginning of the spring term.

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GENERAL DEPARTMENT

Students, on arriving, are to enter at once upon their duties.

No boisterous language, use or handling of intoxicating liquors, deadly weapons or cigarettes can be tolerated on the College premises, nor shall any other use of tobacco be allowed save in a pupil's own room.

During study hours, from 8:15 a. m. to 2:30 p. m., and from the ringing of the evening bell until 9:30, all students are required to be in their place and at work.

All permission to leave the College grounds must be obtained from the President.

These rules apply to students rooming in private homes as well as to those in the dormitories, and no rooms are to be secured in private homes excepting in such homes as are approved by the Faculty.

A system of demerits will be in vogue, and all demerits shall be registered. When any student has received as many as fifteen he shall be warned and notice sent to his parents or guardian. Should he receive twenty he shall be warned a second time. Twenty-five demerits dismisses one from College.

Students are required, when asked, to give information in their possession that may concern the interests of the College.

The spirit as well as the letter of all these regulations shall be observed.

WASHINGTON AND TUSCULUM COLLEGE

GRADING

Each instructor records all exercises before him upon a scale of merit ranging from 100 to zero. Promptness and regularity are held as merit. The daily grade, combined with the mid-term test, counts for two-thirds of the term grade in any subject, and the examination at the close of the term counts for the other one-third.

One must make a grade of 70 in order to pass. One falling below this grade receives a delinquent on examination, and is conditioned on that subject, or as much of the subject as he has failed on. Before he can receive a passing grade on the subject, this condition must be removed, but his grade mark in such cases shall never be more than 70 per cent.

Students are graded upon excellency in Rhetoricals, Essays, and Debate as in all other subjects.

EXAMINATIONS

Examinations are held regularly at the end of each term, covering the term's work, and are either written or oral, as the professor may direct. The results of these examinations are combined with daily recitations and mid-term tests to determine final class standing. See above.

Parents and guardians are furnished with information as to the deportment and class standing of students.

WASHINGTON AND TUSCULUM COLLEGE

GENERAL INFORMATION

LIBRARY AND READING ROOM

Each department of the institution has its own library. The library rooms are well lighted, conveniently arranged, and easily accessible to Faculty and students. Although the libraries are still too small to meet the constantly growing demand, they have been steadily increasing for the past few years, valuable additions being received every year. We are without a fund for the general libraries, and are almost wholly dependent upon the generosity of friends. About one hundred volumes on various subjects were added the past year. An experienced librarian is now at work cataloguing the books in both departments.

Connected with the libraries are attractive reading rooms, supplied with the leading current periodicals, open daily to all the students.

THE A. N. AND L. M. MOORE MISSIONARY LIBRARY

This library, which belongs to the College Department at Tusculum, was made possible through the bequest of Miss Lucy J. Moore, and is composed of works on missionary subjects. Additions are made



LIBRARY. SOUTH SECTION. TUSCULUM.



WASHINGTON AND TUSCULUM COLLEGE

yearly from the above-named fund. The library is free to all, and affords valuable help to the work of the Christian Associations.

BEQUESTS AND DONATIONS

The corporate name of the College is "Washington and Tusculum College."

Bequests and donations are earnestly solicited. Correspondence on this subject may be directed to the President, Rev. C. O. Gray, D.D., Greeneville, Tenn.

TEXT-BOOKS

Books are kept on hand or ordered from the publishers, and furnished the students, as far as possible, at reduced rates.

A WORD TO PARENTS AND GUARDIANS

It is an erroneous idea that students should be hastened through college in as little time as possible. It is an injustice and a lasting injury to the student, and no college can be honored in sending forth imperfectly-equipped men and women, however numerous. It is likewise important that students adhere closely to the course of study selected. One reason why some are so long in getting through is, that their attendance is not regular and continued. All are, therefore, urged to enter at the beginning and remain until the end of each session.

WASHINGTON AND TUSCULUM COLLEGE

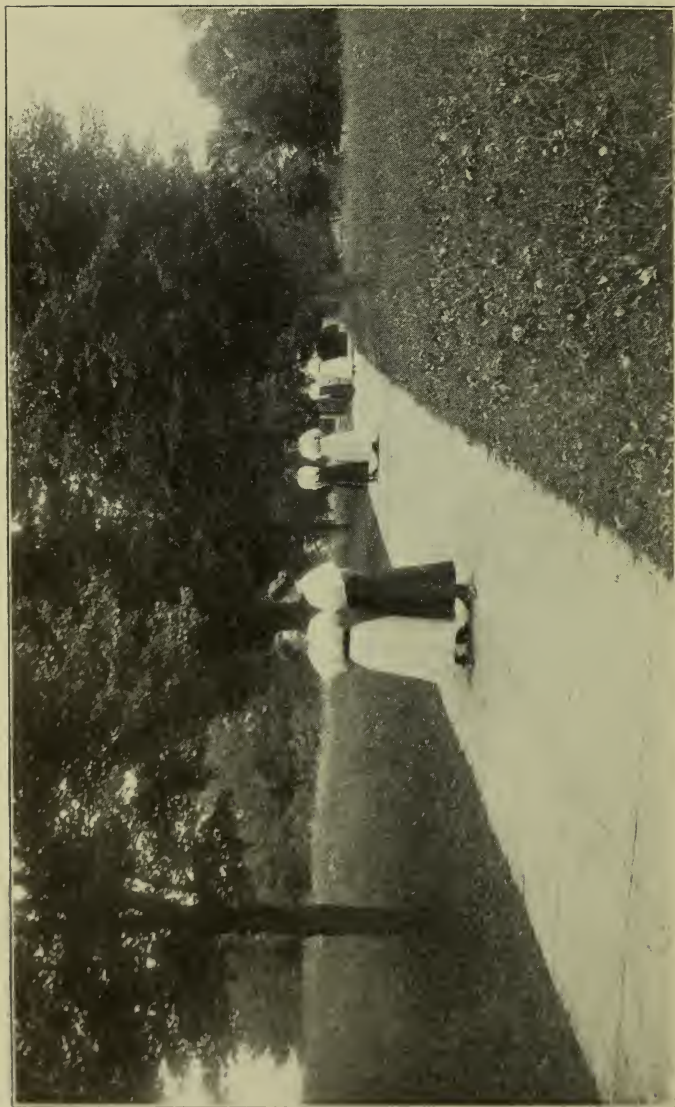
POST OFFICES AND RAILWAY STATIONS

Mail for the officers and students at Tusculum should be addressed to Tusculum Postal Station, Greeneville, Tennessee, and for officers and students at Washington should be addressed to Washington College, Tennessee. Double daily mails and telephonic connections at both places.

The freight and express office for Tusculum is Greeneville or Afton, and for Washington it is Washington College. Care should be exercised in addressing freight and express packages designed for either point.

TRANSPORTATION FROM STATIONS

At the opening of the session all trains will be met and transportation furnished students at a cost of twenty-five cents each.



THE PROMENADE, TUSCULUM.

WASHINGTON AND TUSCULUM COLLEGE

GIFTS AND ENDOWMENT

GIFTS OF THE YEAR

There have been many and valuable gifts to the College during the year — some large and some small, but all of genuine value and deeply appreciated.

Of these, the new home for the President, the gift of Mrs. McCormick, of Chicago, and the water and sewer system, already partially installed and soon to be completed, the gift of many friends, are especially worthy of mention. They both supply long-felt and imperative needs.

THE ENDOWMENT FUND

The Endowment Fund has grown during the year until it is now about \$76,000. A part of this, however, is given conditionally upon the securing of the entire \$100,000.

The endowment of the chair in Bible Study at Tusculum by Mr. L. H. Severance, of Cleveland, has set the pace for other chairs to be endowed. Before the present year is closed, it is hoped that others will gladly add to this permanent fund of the College by the endowment of the various professorships. Lasting gratitude is due those who have given in either large or small amounts to the Endowment Fund.

WASHINGTON AND TUSCULUM COLLEGE

ROLL OF STUDENTS

COLLEGE

Senior Class

Collier, Clarence Beasley.....	Tusculum
Collier, Stella.....	Limestone
Gettys, Richard Talmage.....	Washington College
Haynes, Carl.....	Tusculum
Henley, Nelle Bess.....	Limestone
Jones, Edward Sexton.....	Elizabethton
May, Nola Belle.....	Telford
McAmis, Margaret Frances.....	Greeneville
Mitchell, Edith.....	Sneedville
Moore, Dosser.....	Telford
Rowe, John Fred.....	Jonesboro
Ruble, Roy Henry.....	Telford
Vale, Claire Fremont.....	Washington College
Vale, Roy Ewing.....	Washington College

Junior Class

Bewley, Wilbur Linton.....	Mosheim
Britton, Hugh Herbert.....	Greeneville
Campbell, Brooks.....	Baileyton
Cordova, Charles.....	Cordova, N. M.
Epps, William Hardin.....	Jonesboro
Haynes, Grace.....	Tusculum
Hunter, Florine.....	Bell, O.
Lovette, Carrie Cecil.....	Greeneville
Lucero, Acorsinio Basquez.....	Chacon, N. M.

WASHINGTON AND TUSCULUM COLLEGE

McAmis, John Carl.....	Greeneville
Miller, Charles Mack.....	Whitesburg
Perea, Clifford Harvey.....	Pajarito, N. M.
Moore, Belle Gertrude.....	Whitesburg
Morrow, Alexander Brabson.....	Telford
Rankin, Marguerite Elizabeth.....	Tusculum
Robinson, Eunice Maxwell.....	Greeneville
Robinson, Swannie Lucile.....	Greeneville
White, George Edward.....	Afton

Sophomore Class

Birdwell, Henry Reuel.....	Chuckey
Bowman, Clinton Deacon.....	Washington College
Cordova, Delfido.....	Cordova, N. M.
Fitzgerald, John Roscoe.....	Louisville, Ky.
Haynes, Albert.....	Telford
Hunter, Sallie Willie.....	Alexander, N. C.
May, Mark.....	Telford
Medford, Frank.....	Waynesville, N. C.
Pence, Adam.....	Limestone
Reaves, Robert.....	Greeneville
Robinson, Philip.....	Citronelle, Ala.
Roten, William Oscar.....	Trade
Waddle, Maude Bethel.....	Greeneville
White, Addie Octavia.....	Tusculum
Wolfe, Amos.....	Sneedville
Young, Dwight Moody.....	Whitesburg

Freshman Class

Armentrout, Maggie Theresa.....	Washington College
Bewley, Lola Harriet.....	Mosheim
Bewley, Glenn Nelson.....	Greeneville
Bolton, Kyle.....	Washington College
Bright, Vollie Ernest.....	Telford
Clemens, Burt McGaughey.....	Elizabethton

WASHINGTON AND TUSCULUM COLLEGE

Click, Guy LeRoy.....	Greeneville
Couch, Lucy Rice.....	Tate Spring
Gahagan, Emma.....	Walnut, N. C.
McAmis, Herbert Clyde.....	Greeneville
McAmis, Myrtle Florence.....	Greeneville
McDannel, William Wallace.....	Greeneville
Nelson, Bertha.....	Limestone
Pence, Honoria.....	Limestone
Pence, Sara Riter.....	Limestone
Phipps, Cornelius Hamilton.....	Leadvale
Ramsay, Ethel Epps.....	Tusculum
Ramsay, Julia Isabel.....	Tusculum
Ryland, Ruth Roena.....	Jeraldstown
Wolfe, Kate.....	Mooresburg

IRREGULARS

Alexander, John Mode.....	Greeneville
Atwell, William.....	Marion, N. C.
Boyd, Plott.....	Plott, N. C.
Brannan, Walter Sanford.....	Greeneville
Johnson, Myrtle Lee.....	Mooresburg
Johnston, Margaret Helen.....	Knoxville
Maxwell, Adah Terresa.....	Mooresburg
Maxwell, Jenny Camelia.....	Mooresburg
Moore, Olee Kate.....	Telford
Smith, Meda.....	Limestone
Walker, Clarence.....	Limestone

ACADEMY

Fourth Year

Adams, Ernest.....	Knoxville
Armentrout, Clara.....	Washington College
Beard, William Arley.....	Limestone

WASHINGTON AND TUSCULUM COLLEGE

Buckner, Jeness.....	Alexander, N. C.
Clark, Margaret Emily.....	Washington College
Copp, Texie Kathryn.....	Chuckey
Good, Newton Erskine.....	Telford
Haws, Eppie.....	Fall Branch
Mauk, Martha Eleanor.....	Afton
McAmis, Hannah Hankins.....	Greeneville
McFee, Cleveland.....	Asheville, N. C.
Moore, Callie.....	Telford
Moore, Oscar.....	Chuckey
Painter, Winifred.....	Maryville
Rankin, Raymond Coile.....	Tusculum
Runnion, Hattie Baird.....	Marshall, N. C.
Skinnell, Zula Edmonia.....	Chuckey

Third Year

Adams, Alma.....	Kelton, S. C.
Armentrout, Walter Wardlaw.....	Washington College
Babb, Minnie Clyde.....	Chuckey
Bailey, Charlie.....	Baileytown
Barham, Cora.....	Afton
Birdwell, Hubert Allen.....	Chuckey
Bowers, Benjamin Harrison.....	Greeneville
Bowman, Mary Blanche.....	Chuckey
Britton, Lawrence Blaine.....	Greeneville
Brobeck, Gertrude.....	Limestone
Broyles, Fred Crawford.....	Chuckey
Chandler, Finnetta Anna.....	Washington College
Collier, James Hoyle.....	Tusculum
Crump, James Alonzo.....	Colorado, Tex.
Ford, Carrie Lenna.....	Fordville
Glaze, John.....	Washington College
Gold, Luster Hill.....	Washington College
Gourley, Lector.....	Chuckey
Greenway, Frank.....	Washington College

WASHINGTON AND TUSCULUM COLLEGE

Greenway, Samuel Bruce.....	Washington College
Harrison, Newton Allie.....	Greeneville
Henderson, Sallie.....	Walnut, N. C.
Jeffers, Odie.....	Baileyton
Kelly, Butler.....	Kelton, S. C.
Leister, Wyrene.....	Pounding Mill, Va.
Love, Vivian Charles.....	Chuckey
McNew, William Conway.....	Greeneville
McBride, Annie Boone.....	Washington College
Moore, Vincent.....	Waynesville, N. C.
Offield, John.....	Holston Valley
Painter, Martha Minerva.....	Chuckey
Pence, Louise Mabel.....	Limestone
Roberson, Mosie Jones.....	Mt. Hope, Ala.
Smith, Coy Moore.....	Whitesburg
Stanton, Maggie.....	Limestone
Stonesifer, Ola Pearl.....	Limestone
Todd, Mary.....	Greeneville
Turbyfill, Charles O.....	Waynesville, N. C.
White, Effie.....	Baileyton
Wilhoite, Cora Belle.....	Tusculum
Winkle, Winnie Belle.....	Afton
Young, Callie Dare.....	Whitesburg

Second Year

Anderson, John.....	Washington College
Anderson, Sarah Ruth.....	Washington College
Armstrong, Annie.....	Church Hill
Babb, Ernest.....	Chuckey
Beard, Lena.....	Washington College
Beard, Roxie.....	Limestone
Bewley, Ardin Nelson.....	Mosheim
Bird, Montie Mae.....	Greeneville
Bolton, Everett.....	Washington College
Bowman, Lettie.....	Washington College

WASHINGTON AND TUSCULUM COLLEGE

Bright, Mary Dinah.....	Chuckey
Bright, William.....	Washington College
Britton, Cecil Doak.....	Greeneville
Brown, Beunos.....	Afton
Brown, Euda Fannie.....	Afton
Bryson, Hugh.....	Washington College
Burgin, Edward, Jr.....	Old Fort, N. C.
Campbell, Harlow.....	Washington College
Campbell, Henry Plott.....	Waynesville, N. C.
Campbell, Maude.....	Telford
Carson, Carl Franklin.....	Limestone
Chandler, William Laban.....	Washington College
Collier, Martha Myrtle.....	Tusculum
Copp, Susie Winnie.....	Chuckey
Cox, Walter Everett.....	Fall Branch
Craig, Joseph Orlan.....	Morristown
Crum, Floy May.....	Greeneville
Crum, Mark Blaine.....	Greeneville
Davis, Bertie Alice.....	Baileyton
Doak, Margaret Lee.....	Tusculum
Doak, Samuel Armitage.....	Tusculum
Dobson, Lawrence Wilson.....	Tusculum
Donaldson, Ben Ed.....	Washington College
Doty, Bessie.....	Greeneville
Dougherty, Mary Louise.....	Bristol
Dugger, Edna.....	Limestone
Elliott, Elbert.....	Trade
Eggers, Lewis.....	Afton
Epps, Mary Lucy.....	Jonesboro
Ervin, Viola Ruth.....	Erwin
Gammon, Jessie Dedrick.....	Washington College
Gillis, Lattie.....	Flag Pond
Glaze, Cora.....	Telford
Good, Nannie Blaine.....	Telford
Gott, Clarence.....	Washington College
Gray, Charles Oliver, Jr.....	Tusculum

WASHINGTON AND TUSCULUM COLLEGE

Gray, Edward Rutherford.....	Tusculum
Gray, Jessie.....	Afton
Graybeal, Lucy.....	Washington College
Gregg, Moscoe.....	Greeneville
Hardin, Frank.....	Sutherland, N. C.
Harrison, Addie Belle.....	Greeneville
Hartness, Harrison.....	Murphy, N. C.
Hawkins, Henry Watterson.....	Tusculum
Hawkins, Hettie White.....	Tusculum
Horton, Onnie Thomas.....	Jeraldstown
Huff, Nora Frances.....	Mosheim
Hunter, Robert Clarence.....	Alexander, N. C.
King, Glenn.....	Piney Flats
King, Lila.....	Piney Flats
Lester, Beverly.....	Wardell, Va.
Lovingood, G. R.....	Murphy, N. C.
Lowe, Georgia Drain.....	Greeneville
Lyle, Benjamin Franklin.....	Johnson City
Lyons, Frankie.....	Surgoinsville
Lyons, George Conner.....	Surgoinsville
Mathes, Margaret Estella.....	Tusculum
McAmis, Leta Stella.....	Greeneville
McCracken, Verne Morelock.....	Limestone
McCray, Mary Edyth.....	Greeneville
McCray, Paul.....	Greeneville
McCray, Walter.....	Greeneville
McNabb, Alta.....	Erwin
McNew, Bessie Mae.....	Greeneville
Medford, Matilda Adelaide.....	Waynesville, N. C.
Miller, Nora Novellia.....	Washington College
Moore, Golden.....	Afton
Offield, Grace.....	Holston Valley
Payne, Ruby Jean.....	Washington College
Ramsay, Sarah Frances.....	Tusculum
Ramsey, Raymond.....	Tusculum
Randolph, Sherfie.....	Erwin

WASHINGTON AND TUSCULUM COLLEGE

Ray, Carl.....	Afton
Ray, Clyde.....	Beaver Creek, N. C.
Reaves, Flossie.....	Greeneville
Register, Estella Eileen.....	Greeneville
Ripley, Nannie Jane.....	Afton
Roberson, Grady.....	Mt. Hope, Ala.
Sherertz, Earl.....	Roanoke, Va.
Slaughter, Perry Willard.....	Jonesboro
Smith, John Clark.....	Limestone
Smith, Wallace Thompson.....	Union, S. C.
Smith, William Sanders.....	Whitesburg
Sparks, Earnest.....	Flag Pond
Sparks, Alice.....	Flag Pond
Thompson, J. W.....	Unaka, N. C.
Todd, John Rucker.....	Greeneville
Vaughan, Henry Towles.....	Jonesboro
Wilhoit, Carrie Mae.....	Tusculum
Wilhoit, James.....	Chuckey

First Year

Alexander, Ernest Edwin.....	Greeneville
Alexander, Luke.....	Greeneville
Alexander, Mary Pauline.....	Tusculum
Arnold, Dobson.....	Telford
Babb, Pearl.....	Tusculum
Beard, Mona.....	Washington College
Bible, Edna.....	Tusculum
Bible, Glenn Girard.....	Tusculum
Birdwell, William.....	Washington College
Bowers, Bertha.....	Greeneville
Bowman, Elizabeth.....	Washington College
Bright, Leitha Fawn.....	Chuckey
Bright, Maude.....	Afton
Bright, Thomas Elmer.....	Washington College
Bright, Tolbert.....	Afton

WASHINGTON AND TUSCULUM COLLEGE

Britton, Horace.....	Greeneville
Brown, Floyd.....	Fishdam
Broyles, Walter.....	Limestone
Brumley, Clarence.....	Greeneville
Burkhart, Lena Mae.....	Chuckey
Campbell, James Truan.....	Greeneville
Campbell, Kelly.....	Washington College
Campbell, Oakie.....	Washington College
Campbell, Ray.....	Telford
Chandler, John Earl.....	Washington College
Cloyd, Rose.....	Washington College
Cox, Charles.....	Johnson City
Culver, Charles Bernard.....	Tusculum
Depew, Julia Kayte.....	Greeneville
Depew, Roy.....	Greeneville
Depew, William.....	Greeneville
DeVault, Neil Angus.....	Greeneville
Dobson, Florence Irene.....	Greeneville
Dobson, William David.....	Tusculum
Doty, Brainard.....	Greeneville
Doty, Cleo Fleta.....	Greeneville
Eggers, Roscoe.....	Afton
Elliott, Michael Patterson.....	Washington College
Felty, Walter Paten.....	Afton
Glaze, William.....	Telford
Graybeal, Calvin Austin.....	Washington College
Greenway, Lucy.....	Washington College
Gregory, Florence Kathleen.....	Greeneville
Gregory, Martha Elizabeth.....	Greeneville
Gregory, James.....	Greeneville
Grinestaff, Samuel.....	Kittyton
Hardin, Minnie.....	Sutherland, N. C.
Harrison, Arthur.....	Greeneville
Harrison, Grover Charles.....	Greeneville
Hickman, D. J., Jr.....	Johnson City
Hixson, Grover.....	Mosheim

WASHINGTON AND TUSCULUM COLLEGE

Holley, Bessie May.....	Greeneville
Houghton, Frank.....	Tusculum
Koontz, John.....	Greeneville
Lester, Fannie.....	Wardell, Va.
Love, Anna Vertrees.....	Chuckey
Love, Lewis Herbert.....	Chuckey
Lowe, Willie Lucile.....	Greeneville
Martin, Eulah May.....	Washington College
McBride, Lucy.....	Washington College
McCray, Maud.....	Greeneville
Metcalf, Cleofus.....	Waverly, N. C.
Mitchell, W. S.....	Limestone
Nave, Lucy.....	Washington College
Nave, Orla.....	Washington College
Olofsson, Olof Northen.....	Mascot, N. C.
Osborne, Robert.....	Afton
Payne, Nelle.....	Washington College
Pierson, Harry.....	Washington, D. C.
Rankin, Lynn McGaughey.....	Tusculum
Ray, Horace.....	Waverly, N. C.
Reid, Jacob.....	Telford
Ricketts, Thomas.....	Knoxville
Ripley, Neva Kate.....	Afton
Roberson, Olen Davis.....	Mt. Hope, Ala.
Sentelle, Henry Lee.....	Afton
Sexton, Clifford.....	Laxton
Shores, Annie Pearl.....	Elk Park, N. C.
Squibb, Hugh Paul.....	Limestone
Stansbery, Charles.....	Afton
Stansbery, Fred.....	Afton
Staples, Cleta May.....	Johnson City
Taylor, Lola.....	Valle Cruces, N. C.
Waddle, Felix.....	Greeneville
Walker, Erby Olney.....	Limestone
Wassom, Stella.....	Telford
Wilson, Newton.....	Johnson City

WASHINGTON AND TUSCULUM COLLEGE

Willis, Robert.....	Kittyton
Yarboro, Clayton.....	Chuckey

NORMAL CLASS

Armstrong, Annie.....	Church Hill
Buckner, Jeness.....	Alexander, N. C.
Dougherty, Martha.....	Bristol
Johnson, Myrtle Lee.....	Moorestburg
Lovette, Carrie Cecil.....	Greeneville
Lowe, Georgia Drain.....	Greeneville
Maxwell, Jenny Camelia.....	Moorestburg
Moore, Ethel.....	Greeneville
Nelson, Bertha.....	Limestone
Sparks, Alice.....	Flag Pond
Testerman, Stella.....	Kyle's Ford

DOMESTIC SCIENCE AND DOMESTIC ART

Fourth Year

Brown, Euda.	Moore, Belle.
Doak, Mary Ellen.	Ramsay, Frances.
White, Addie.	

Third Year

Bewley, Lola.	Jeffers, Odie.
Buckner, Jeness.	Johnson, Myrtle.
Couch, Lucy.	Lovette, Carrie.
White, Addie.	

WASHINGTON AND TUSCULUM COLLEGE

Second Year

Bewley, Lola.	Lawrence, Marian.
Bright, Dinah.	Mauk, Martha.
Britton, Cecil.	Maxwell, Jenny.
Couch, Lucy.	McCray, Mary.
Hiner, Mrs. F. P.	Nelson, Bertha.
Holt, Mrs. A. C.	Painter, Martha.
Hunter, Florine.	Register, Eileen.
Hunter, Sallie Willie.	Ryland, Roena.
Sparks, Alice.	

First Year

Armstrong, Annie.	Jeffers, Odie.
Barham, Cora.	Love, Vertrees.
Bird, Montie.	Lowe, Georgia.
Bright, Dinah.	Lyons, Frankie.
Bright, Maude.	Maxwell, Jenny.
Buckner, Jeness.	McCray, Maud.
Epps, Mary Lucy.	McNabb, Alta.
Ervin, Viola.	Nelson, Bertha.
Gregory, Florence.	Painter, Martha.
Henderson, Sallie.	Ripley, Nannie.
Hunter, Florine.	Stonesifer, Ola.

WASHINGTON AND TUSCULUM COLLEGE

MUSIC DEPARTMENT

GRADUATES

Voice

Beasley, Elizabeth Blanche. Leister, Wyrene Permelia.

Piano

Clark, Margaret Emily.	Ramsay, Ethel Epps.
Pence, Louise Mabel.	Vale, Claire Fremont.

UNDERGRADUATES

Voice

Allman, Henry.	Johnston, Margaret.
Armentrout, Clara.	Lovingood, G. R.
Armentrout, Walter.	Lyons, Frankie.
Armstrong, Annie.	Maxwell, Adah.
Beard, Roxie.	Maxwell, Jenny.
Bowman, Lettie.	May, Mark.
Broyles, Bessie.	McAmis, Hankins.
Bryson, Hugh.	McAmis, Margaret.
Chandler, Anna.	McAmis, Myrtle.
Collier, Clarence.	Moore, Dosser.
Collier, Stella.	Nelson, Bertha.
Copp, Texie.	Offield, John.
Elliot, Elbert.	Pence, Sarah.
Epps, Hardin.	Rankin, Marguerite.
Gettys, Richard.	Robinson, Philip.
Gold, Luster.	Ryland, Roena.
Graybeal, Lucy.	Vale, Claire.
Haynes, Grace.	White, Addie.

Young, Dwight.

WASHINGTON AND TUSCULUM COLLEGE

Piano

Adams, Emma.	Hawkins, Hettie.
Alexander, Pauline.	Johnston, Margaret.
Armentrout, Emma.	Lyons, Frankie.
Armentrout, Maggie.	Mathes, Margaret.
Armstrong, Annie.	Maxwell, Adah.
Babb, Minnie.	Maxwell, Jenny.
Bible, Glenn.	McAmis, Hankins.
Bolton, Jessica.	McAmis, Margaret.
Bowman, Blanche.	McAmis, Myrtle.
Bright, Dinah.	Medford, Adelaide.
Bright, Fawn.	Mitchell, Edith.
Bright, Maude.	Nelson, Bertha.
Bright, Vollie.	Painter, Winifred.
Brown, Buenos.	Ramsay, Frances.
Burkhart, Lena.	Ramsay, Isabel.
Campbell, Brooks.	Ramsay, Mary.
Clark, Ray.	Rankin, Lynn.
Collier, Myrtle.	Rankin, Raymond.
Copp, Mary Kate.	Reaves, Flossie.
Cordova, Charles.	Register, Eileen.
Couch, Lucy.	Runnion, Hattie.
Craigmiles, Opie.	Staples, Cleta.
Culver, Ellen.	Stonesifer, Ola.
Culver, Myrtle.	Testerman, Stella.
Donaldson, Mrs. Zola.	Todd, Mary.
Epps, Mary Lucy.	Vale, Claire.
Gammon, Jessie.	Waddle, Maude.
Gray, Oliver.	White, Addie.
Gray, Walter.	Willoughby, James.
Hacker, Dot.	Young, Dare.
Haynes, Grace.	Young, Dwight.

WASHINGTON AND TUSCULUM COLLEGE

Harmony

Epps, Hardin.	McAmis, Hankins.
Epps, Mary Lucy.	McAmis, Myrtle.
Gray, Oliver.	Ramsay, Ethel.
Maxwell, Adah.	Ramsay, Isabel.
Maxwell, Jenny.	Rankin, Marguerite.
Runnion, Hattie.	

SUMMARY

Senior Class.....	14
Junior Class.....	18
Sophomore Class.....	16
Freshman Class.....	20
Irregulars	11
Fourth Year Academy.....	17
Third Year Academy.....	42
Second Year Academy.....	100
First Year Academy.....	89
Normal	11
Domestic Science.....	42
Music	90
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	470
Enumerated more than once.....	119
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Total.....	351

WASHINGTON AND TUSCULUM COLLEGE

DEGREES CONFERRED AND CERTIFICATES GRANTED

AT THE ANNUAL MEETING OF THE BOARD, APRIL 29, 1909.

Bachelor of Arts

Collier, Clarence Beasley.	McAmis, Margaret Frances.
Collier, Stella.	Mitchell, Edith.
Gettys, Richard Talmage.	Moore, Dosser.
Haynes, Carl.	Rowe, John Fred.
Henley, Nelle Bess.	Ruble, Roy Henry.
Jones, Edward Sexton.	Vale, Claire Fremont.
May, Nola Belle.	Vale, Roy Ewing.

Vocal Music

Beasley, Elizabeth Blanche. Leister, Wyrene Permelia.

Instrumental Music

Clark, Margaret Emily.	Ramsay, Ethel Epps.
Pence, Louise Mabel.	Vale, Claire Fremont.

Domestic Science

Brown, Euda Fannie.	Moore, Belle Gertrude.
Doak, Mary Ellen.	Ramsay, Sarah Frances.
White, Addie Octavia.	

Doctor of Divinity

Rev. Wallace M. Hamilton, Coshocton, O.

WASHINGTON AND TUSCULUM COLLEGE

HONORS AND PRIZES WON

Valedictorians :

At Tusculum, Edith Mitchell, Sneedville, Tenn.

At Washington, Claire Fremont Vale, Washington College, Tenn.

Salutatorians :

At Tusculum, Edward Sexton Jones, Elizabethton, Tenn.

At Washington, Roy Ewing Vale, Washington College, Tenn.

The Casson Essay Prize (\$10.00) :

Delfido Cordova, Cordova, N. M.

The May Declamation Prize (Medal) :

Robert C. Hunter, Alexander, N. C.

The Shipley Recitation Prize (Medal) :

Lector Gourley, Chuckey, Tenn.

The Whitlock Scholarship Prize (Medal) :

Clara Armentrout, Washington College, Tenn.

WASHINGTON AND TUSCULUM COLLEGE

SOCIETY OF THE ALUMNI

The aim of this association is to offer opportunity for social reunion, and to keep alive and fresh their love and enthusiasm for their Alma Mater. The annual meetings are held Commencement Week.

OFFICERS

President—E. J. Baxter, Jonesboro, Tenn.

Vice-President—J. C. Ritter, Loudon, Tenn.

Secretary and Treasurer—Mrs. H. P. Doak, Tusculum, Tenn.

Committee of Arrangements—L. C. Haynes, J. T. Browning, Jessie Dobson, and Elsa Dugger.

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